

ENGLISH

Holes: The children will read this engaging text as a class. They will start by making predictions about the events in a novel. They will then identify how different writers create effective settings before describing a setting of their own that creates a mood. They will then write in character by planning a diary entry, which includes a flashback. After that they will edit, improve and publish a diary entry.

Mayan myths and legends: The class will start by distinguishing between myths, legends and fables (comprehension). They will then retell a creation myth from a different point of view. They will work to edit and improve the retelling of a creation myth. In addition, they will read and answer questions about a myth. They will then plan and create the sequel to a myth.

Persuasive writing: The class will start by identifying persuasive features in a piece of writing. They will then research Mexico in detail and use their knowledge to write a persuasive letter to Ms Eyres, in the hope that they can persuade her to allow the class to have a Mexican themed party!

Grammar and spelling focus: the children will be revising the grammar they have learned in Key Stage Two. In spelling the children will focus on developing their understanding of various prefixes and suffixes, as well as revising the words from the year 5 and 6 spelling list.

Art and D&T

In art the children will work on researching, designing and making their own Mayan themed mask.

In the second half term, the children will design, make and evaluate simple woodwind instruments from recycled materials. Who can make the highest, loudest and longest sounds?

Towards the end of the topic, to celebrate what we have learned, we will research and make delicious Mexican drinks and savoury dishes

MATHS

Please refer to the separate half termly Maths plans.

SPANISH

Using Mexico as our inspiration, the children will understand what is said clearly, slowly & directly in simple everyday conversation. The children will learn how to engage in basic conversation and sing a range of Spanish/Mexican songs.

COMPUTING

The children will be using the new Chrome books across the curriculum. In computing lessons they will:

Produce a presentation for the younger children about how to use the Chrome Books responsibly.

In programming, the children will work to create their own game. They will understand and apply the fundamental principles and concepts of computer science, including abstraction, logic, algorithms and data representation.

Analyse problems in computational terms, and have repeated practical experience of writing computer programs and fixing errors and bugs in their own and other people's work.

Oak Class

1st Half Spring Term 2020

SCIENCE

This term's topic is called Nature Library. The children will:

Build on their knowledge of living things from previous years and deepen their understanding of why and how organisms are classified. They will explore the process of classification. Then the children will become aware of the types and characteristics of organisms that belong in each of the five kingdoms of living things (animals, plants, fungi, bacteria and Protista).

Working scientifically: children will use observations and secondary source material to help classify living things, record plants and animals in the school environment and use evidence to support or refute ideas.

P4C/PSHE

The children will be thinking about the importance of the schools 6 core principles for behaviour and how they help us to work and play well together.

They will learn about strategies to cope with uncomfortable feelings and to calm down. As well as considering how others may be feeling when they are in an unfamiliar situation and can help them to feel valued and welcomed.

MUSIC

During this half term, we will be visiting Mount House and completing some work that will tie in with our topic. In class we'll also watch a traditional Mexican performance and join in with percussion instruments. We'll use non-fiction books to find out about the importance of music in Mexican culture and have a go at composing our own Mexican music.

RE

The year 6 children will be taking part in a unit titled **Understanding faith in our community**. The children will:

Know that the school and the wider community are made up of people who belong to a range of faith and belief groups.

Consider how communities like ours are diverse. Know that some faith communities have been part of the local area for many years.

Understand that practices and experiences may have changed over the years.

Consider any changes in the ways that faith communities show and share their beliefs and faiths in the wider community. Know about 6 significant places of worship in the wider community.

HUMANITIES

The topic started with an exciting mapping Mexico challenge! The children will explore the geography and history of modern Mexico. The children will research the Chihuahuan Desert and write postcards about this amazing physical feature. The class will discover what daily life is like in modern Mexico, how it has changed over time. They will also research how the country has been shaped by the physical geography of the country.

In history, the children will learn all about the ancient Mayan Civilisation. They will start by placing the civilisation into historical context and find out how it influenced Anglo-Saxon culture, by producing a timeline of key historical events. The children will also find out when Mayan civilisation was first recognised by archaeologists and when it ended. They will discover how the Mayan's created writing using logograms and hieroglyphs. They will also use a range of sources to find out about Mayan maths and technology, beliefs and religion and the daily life of children in these ancient times.