

## ENGLISH

### Writing

Identifying features of imagery in poetry, including similes metaphor, alliteration and personification.

Understanding and discussing Poetry  
Writing Poems

Writing a biography

Identifying and using features of persuasive language

Using and understanding imperatives and modal verbs

### Grammar Focus Year 4

Use correct punctuation to indicate speech.

Use expanded nouns to convey complicated information.

### Grammar Focus Year 5

Use expanded nouns to convey complicated information.

Use commas to clarify meaning and avoid ambiguity.

Use relative clauses to include extra information.

### Spellings

Y4: Possessive apostrophes, homophones and words from personal and Y4 statutory list.

Y5: 'ough' words, words ending in 'able' and 'ible', homophones and words from Y5 statutory list.

## MATHS

Using mental and written methods of short multiplication

Using written and mental methods of short division and applying this knowledge to solve word problems

## SPANISH

Learning and using greetings and basic conversational skills

## RE

Learning about Sikhism.  
Understanding how Sikhs pray and different places of worship

## COMPUTING

Coding and creating computer games

## ART/D&T

Designing and creating submarines

Drawing detailed pictures of Sea Creatures from different layers of the Sea

# Cedar Class

## 1st Half Spring Term 2020

## SCIENCE

Learning about life cycles and metamorphosis

Ordering Life Cycles

Learning about gestation

## MUSIC

Writing and performing a song about conservation and learning to play the glockenspiel

## HUMANITIES

Understanding the different layers of the Ocean and the different animals that live there.

Classifying different types of Ocean creatures

Understanding how different Sea creatures adapt to their environments

Designing and creating a clay sea scape

Researching Sea Creatures in each layer of the sea and writing fact files about them,