

ENGLISH

Romeo and Juliet

As part of the Shakespeare workshop the children will continue to study this timeless tale. The children will write a review of the performance they watched; learn how and why Shakespeare wrote prologues; write metaphors in the style of the bard; describe characters and write from a character's point of view, before writing their own modern version of the story.

Good Night Mr Tom: this heart-warming historical take will form the focus of our work on World War II. Via the text the children will learn about the Blitz and evacuees. The children will learn to write from a character's point of view, write newspaper reports set at the time and research and write about historical figures of the time.

Poetry: at Christmas the children will read the classic poem King John's Christmas. They will then perform the poem and write their own Christmas inspired verses.

Grammar and spelling focus: we will continue revise punctuation, especially the use of colons and semi colons, and perfect form and active/passive voices. We will study parenthesis and how to use brackets, commas and dashes accurately. In spelling, the children will practise words from the year 5/6 statutory spelling list.

Art and D&T

In D&T, we'll make Anderson shelters and make our own medals for veterans of the Battle of Britain.

We will also try to grow our own vegetables and create war time style posters to persuade people to dig for victory and consider why this might help us in the modern world.

MATHS

Please refer to the separate half termly Maths plans.

SPANISH

The children will understand what is said clearly, slowly & directly in simple everyday conversation with support. The children will learn how to follow and give classroom instructions, revise how to say their name and engage in basic conversation and sing a range of Spanish songs.

COMPUTING

The children will continue to learn to use technology safely, respectfully and responsibly; recognise acceptable /unacceptable behaviour.

The children will use i-movie and other film and sound software to create their own short films and podcasts about World War II. They will learn about how the code crackers at Bletchley Park pioneered the use of coding and computers.

PE

The children will start by further developing their hockey skills. Learning how to pass, dribble and control a ball before moving on to shooting and tackling. They will then apply their skills to short sided games and develop their understanding of space and tactics. We will then learn about to play netball. This will develop catching, throwing and jumping

Oak Class

2nd Half Autumn Term 2019

SCIENCE

In this module children develop their understanding of electrical circuits. They will:

- Construct circuits with an increasing number of components and contrast the effects this has on the function of the components.
- Role play the flow of electricity through a basic circuit and one that includes fuse wire, to model the effect that this has on other components.
- Continue to work scientifically.
- Learn to use the recognised electrical symbols to record circuits.
- using coal and gas, and by renewable resources.

P4C/PSHE

In Phse we will be focussing on Getting on and Falling out. This topic will help to develop the children's:

- Empathy
- Self-awareness
- Motivation
- Social skills

MUSIC

The children will continue to learn to play the clarinet, with a teacher from the Barnet Music Service. If the children have returned the relevant forms they will be able to take their instrument home. There will be a whole class performance on....

RE

How Would Christians Advertise Christmas To Show What Christmas Means Today?

The children will learn:

- Consider how the meaning of Christmas is expressed in a variety of advertisements.
- Ask questions about the values that different Christmas advertisements promote.
- Compare different Christian beliefs about the birth of Jesus, drawing upon the different Gospel accounts and being aware of how different accounts have come about.
- Ask questions about the real meaning of Christmas and suggest what this says to people about the purpose of life.
- Analyse and express Christian beliefs about Christmas in a range of styles of Church advertisements.

HUMANITIES

A siren sounds and a Spitfire zooms overhead! It's 1939 and Britain is at war. This half term, we'll imagine what it was like to be evacuated and live with a family other than our own. Using different source materials, we'll learn about evacuation and write letters to our families 'back home'. We'll plot the Second World War's events on a timeline and learn about rationing and the Battle of Britain. From a range of maps, we'll identify safe and dangerous places during the war and make persuasive posters to support the war effort. After reading an extract from The Diary of a Young Girl by Anne Frank, we'll write our own diaries. From a range of sources, we'll find out about children and school during the war. At the end, we'll reflect on Winston Churchill's stirring speeches and create a presentation to show what we have learned.