

## ENGLISH

### CLASSIC TEXT

Cedar will be studying the work of Shakespeare and focusing on Romeo and Juliet. They will be writing persuasive letters in character

### Modern Text

Cedar will be looking at Tom's Midnight Garden

### Non-Fiction

Cedar will be looking at what makes a good newspaper report and creating their own.

### *Grammar Focus Year 4*

Cedar will be using fronted adverbials  
Cedar will be learning how to separate their work into paragraphs, using exciting openers

### *Grammar Focus Year 5*

Cedar will be using a variety of adverbials, including time, place, fronted adverbials

### *Spellings*

Cedar will be looking at homophones

## RE

Cedar will be looking at how Christmas is advertised in newspapers and magazines and how this links with a Christian understanding. They will also be learning about the importance of Christmas for Christians and creating their own advertisements for Christmas

## MATHS

Please refer to the separate half termly Maths plans.

## COMPUTING

Cedar class will be developing their web research skills to investigate different time periods as well as researching information about different animals

## ART/D&T

Cedar will be studying Surrealism they will be focusing on Dali and creating their own Dali style pictures, using melted clocks.

## Spanish

Cedar will be learning vocabulary for parts of the body as well as learning a song and understanding a story

# Cedar Class

## 2<sup>nd</sup> Half Autumn Term 2019

## MUSIC

Cedar will play and perform in in choral music. Learning how to project their voices and how to perform songs in different styles.

## SCIENCE

Cedar will be understanding different classifications of animals, classifying their own animals, as well as using and creating their own keys to classify pond animals.

## P4C/PSHE

Cedar will discuss the theme of bullying for anti-bullying week.

They will also be looking at the definition of a good friendship

## HUMANITIES – Time Traveller

Cedar will partake in a variety of activities, including:

Designing their own time machines,

Researching different time periods,

Creating class timelines using their own research,

Creating their own personal timelines,

Creating a newspaper report about famous past events, using anecdotal evidence from friends and family