

## ENGLISH

### Retelling

Children will be retelling and sequencing the classic fairy story 'Rapunzel'. They will also be looking in detail at the characters in the story and trying to explain their motivations.

### Non-fiction

Children will be writing a letter of complaint using the story of 'The three billy goats gruff' as their inspiration.

### Stories

The children will be planning and then writing their own stories based on 'The Tunnel' by Anthony Browne.

### Grammar

The children will be learning how to join sentences with 'and' 'or' and 'but'. They will also be looking at how these words can change the meaning of a sentence. They will also be writing more questions ensuring they use the correct punctuation.

## RE

### Saints/Why is Christmas special for Christians?

Children will begin the term learning about saints and who some of them are. We will then move on to the Nativity, studying the people involved and why it is important for Christians.

## MATHS

We will begin the term by continuing with addition and subtraction. We will be writing number sentences to accompany part whole models and introducing the Year 2s to 'bar' models. Throughout this work we will be using every opportunity to revise number bonds to 10 and 100.

We will then move on to checking calculations and making target amounts with notes and coins. After that, we will be using counting on to help us add and adding 1 digit to 2 digit numbers.

## COMPUTING

### Turrets, Towers and Tunnels

We will start our computing this term by using an art program to create a drawing of a castle.

We will also be using iPads to research creatures that tunnel and famous structures from around the world.

We will also be using our iPads to become familiar with websites that will help us with our writing and understanding of verbs and adjectives.

## ART/D&T

### Turrets, Towers and Tunnels

#### *Design Technology*

We will look at key features of castles and plan, build and evaluate a castle. We will explore the structure of towers and bridges attempting to build them.

#### *Art*

We will use 2D shapes to create a castle on a drawing program on the ipad and use the painting 'Castle and Sun' by Paul Klee to inspire our own castle artwork.

## Chestnut Class

### 2<sup>nd</sup> Half Autumn Term 2019

## SCIENCE

### Turrets, Towers and Tunnels

We will be building our own castles to try and understand how they were built to make them very hard to destroy. We will be using different materials to see which would be the most effective at damaging a castle and why.

We will also be using junk to create our own versions of famous landmarks, bridges and tunnels.

At the end of this term we will build a bridge out of biscuits to see which biscuit is the strongest!

## P4C/PSHE

We will be looking at working together and naming important people in their lives. We will also be talking about the benefits of listening to other points of view and being kind to other people.

Later we will move on to look at bullying and teasing, what it is needed for a healthy body and healthy brain and how to make good choices.

## MUSIC

We will focus on using our voices expressively and creatively by singing songs and speaking chants and rhymes linked to the Nativity.

## HUMANITIES

### Turrets, Towers and Tunnels

In Humanities we will be studying castles to see how they have changed over time. We will be learning about the structure of a castle and why they were designed the way they were. We will also be using scrap materials to create our own castle or fortress.

Chestnut will be researching different famous buildings to create fact-files and posters about them. We will even be designing a new landmark for the local area.