

ENGLISH

MODERN CLASSIC TEXT

The start of this half term Cedar class will be reading and exploring the text 'Indian in the Cupboard'. This text links in with the Humanities topic work. Children will analyse the author's use of descriptive language and how the main characters are developed throughout the book. Children will complete an extended piece of writing by adding their own chapter to the book.

INSTRUCTIONS & EXPLANATIONS

A variety of texts will be read and the children will explore the features of both instruction and explanation texts. Learning about 'bossy' verbs, they will write their own set of instructions. The class will also write explanations based on technology today.

Grammar Focus Year 4

Use correct punctuation to indicate speech.
Use expanded nouns to convey complicated information.

Grammar Focus Year 5

Use expanded nouns to convey complicated information.

Use commas to clarify meaning and avoid ambiguity.

Use relative clauses to include extra information.

Spellings

Y4 : Possessive apostrophes, homophones and words from personal and Y4 statutory list.

Y5 : 'ough' words, words ending in 'able' and 'ible', homophones and words from Y5 statutory list.

RE

Cedar will learn about the miracles of Jesus, as well as the definition of a miracle, where miracles have occurred and the similarities and differences between different faiths.

MATHS

Please refer to the separate half termly Maths plans.

Spanish

Cedar will be learning vocabulary for parts of the body as well as learning a song and understanding a story spoken in Spanish

COMPUTING

Cedar class will be developing their web research skills and using interactive maps to pin point information

ART/D&T

To create sketch books to record observations of the natural world using, "The Lost Words" by the artist Jackie Morris for inspiration.

To improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

Cedar Class

1st Half Autumn Term 2019

SCIENCE

Cedar will be learning about the different parts of the digestive system and discovering what happens to our food once it is eaten.

P4C/PSHE

Cedar will discuss the theme of belonging and how to make someone feel welcome and valued at school. We will work on understanding our feelings and those of others and while learning, will share models for, "calming down" and "problem solving".

MUSIC

Cedar will play and perform in solo and ensemble
Use their voices and play musical instruments with increasing accuracy, fluency, control and expression.
Use and understand musical notations

HUMANITIES

Cedar will partake in a variety of activities, including:
Locating different states on an American map

Understanding styles of music from North America, including the blues

Investigating art originating from North America.

Investigating Native American artefacts

Creating their own Native American artefacts

Learning about Native American myths and legends

Learning about Christopher Columbus and his impact upon America