



Monken Hadley Sports Funding Impact 2018-19

- The vision of the Sports Funding Premium is that all pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.
- The objective is to achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:
 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
 2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
 4. Broader experience of a range of sports and activities offered to all pupils.
 5. Increased participation in competitive sport.
- Academic year 2018-19 – total fund allocated: £18,750

| PE and Sport Premium Key Outcome Indicator | School Focus | Projected Impact | Actions to Achieve | Funding | Evidence |
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| The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | Walk to School Week | Number of children and staff walking to school is increased – less congestion during drop off/pick up. Children are more active. | Release time for PE coordinator to attend subject leader meetings and to plan school events such as: <ul style="list-style-type: none"> o Dance Festival o Inter-house competitions o Sports' Day o Walk to School programme. | £1265 | Increase in number of children taking part in activities (monitoring numbers attending clubs). |
| | Cycling and scootering – promote these ways to travel to and from school. | More children are using these methods to come to school – less congestion during drop off/pick up. Children are more active. | | | Photographs and information are put in the school newsletter celebrating activities. |
| | Swimming provision – enable children to receive an hour of swimming instruction per week in smaller groups in the summer term. | Children are able to swim competently, confidently and proficiently over a distance of at least 25 meters. | | | Increased number of children cycling and scootering to school. |
| The profile of PE and sport being raised across the school as a tool for whole school improvement | Lunchtime sports coaches emphasise fair play and gamesmanship. | Improved behaviour during lunchtime. More children are actively engaged and display sportsmanlike conduct during extracurricular sporting activities. | Continue to employ a sports coach to work over the lunchtime period. | £3500 | Increased pupil participation in sporting activity during lunchtimes. |
| | Year 6 participate in micro-marathon with other local schools. | Children compete against other schools. Children display increased stamina and determination to improve performance. | Liaise regarding the event with schools involved. Promote with Year 6 children. Staff release time to organise and participate. | £200 | Pupil questionnaires feedback on sporting opportunities provided in the school. |
| | Year 4/5 participate in Dance Festival. | Children have the opportunity to perform collaboratively with other schools. Profile of dance as an activity is raised in the school. | Staff release time and additional staffing to choreograph and rehearse dance. Purchase of costumes for dance performance. | £100 | Photographs and reports shared to parents via school newsletter to celebrate successes. |

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| | Improve the quality of playground equipment through purchasing new equipment and replace old/damaged equipment. | Children are actively engaged and demonstrate higher levels of purposeful activity. | Purchase of new equipment to encourage children to participate in physical activities. | £500 | Observations report a greater number of children purposefully engaged at playtime/lunchtime. |
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| PE and Sport Premium Key | School Focus | Projected Impact | Actions to Achieve | Funding | Evidence |
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| Increased confidence, knowledge and skills of all staff in teaching PE and sport. | Training of staff from sports coaches to improve teacher confidence in delivering PE sessions including gymnastics. | Children receive high quality PE/sports provision. | Teachers are released from class to observe coaches delivering PE sessions and to attend LA courses. | £7939 | Feedback from staff on effectiveness of training they have received. |
| | Attendance at LA subject leader meetings and training by PE subject leader. | Subject leader will be better equipped to disseminate information from the Local Authority and can assist staff through monitoring of lessons or demonstrating ideas learned during PE training. | PE coordinator released to attend LA coordinator meetings and training 3 days' supply | £600 | Feedback from staff on effectiveness of training they have received. |
| | Additional support from external specialist teachers to enhance the provision of support e.g. specialist dance teacher from theatre company. | Children receive high quality provision and are able to work co-operatively in groups and as part of a team. | Year 4 and 5 for 6 weeks (Spring 1 & 2) | £270 | |
| | Provide focused one to one mentoring sessions through sport and physical activity. | Children develop confidence and develop strategies to think independently. | Kick London sessions 1 day per week. | £3000 | Feedback from children & class teachers. Increased confidence and improved learning behaviours and strategies. |
| | Provide expert training for Year 5 and 6 children to become play leaders. | Children use their skills and knowledge to organise games activities with their peers. Children are actively engaged through peer support. Improved behaviour at lunchtime | Provide training course for Year 5 children from 'All for Sport' coaches to develop leadership skills and knowledge of delivering organised games for groups of children at lunchtime. | £276 | Children are given sporting opportunities through Play Leader scheme. Year 5 Sports Leaders observed running games for other cohorts of children. |
| Broader experience of a range of sports and activities offered to all pupils. | Participate in micro-marathon. Participate in Dance Festival. Purchase new sporting equipment. | Wider range of sports and activities are offered to encourage children to try new activities and increase level of activity.. | Promote events though newsletter and letters home. | £200 | Observation of sports coaches and teachers Feedback from children in questionnaire Increased sign up to new clubs. |

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| Increased participation in competitive sport. | Membership of the Schools Partnership for Sport which allows access to competitions and festivals. | Children have the opportunity to participate in competitions and the Dance Festival. | PE subject leader to identify new opportunities and disseminate information to staff. | £900 £200 | Pupils' achievements in sport are celebrated in Collective Worship with the awarding of cups and shields. Parents/carers are encouraged to support school sporting events which are celebrated in the newsletter. |
| | Organise Inter-House and Inter-School football competitions. | Children are actively engaged all levels and develop a sense of being part of a team. | Organise a football competitions within school and across FAB partnership schools. | £200 | The photographs, awarding of the football cup and write-up in the school newsletter. |

PE and Sport Premium – Use to Date (May 2018) & Priorities for the Coming Year

| Key Priorities | Key Achievements | Key Learning |
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| To develop skills and knowledge of teachers in delivering high quality PE and to be able to assess children's skill levels. | Developed teachers' teaching skills in a specific discipline. Observed children and assessed their capabilities. Staff released to observe sports coaches and teach alongside sports coaches. | Build in additional time for coaches to develop teachers' skills. Investigate the possibility of sports teaching Inset. |
| To promote healthy eating and exercise. | Healthy eating workshops, presentations and promotions ran across the school. | Plan in a Healthy Eating Week as an annual whole school focus. |
| Ensure ongoing participation Barnet Sports Partnership events. | Children participated in Dance Festival at the Finchley Arts Depot. | Become involved in more of the inter-school activities arranged by the Barnet School Partnership. Investigate possibilities/interest levels in an after school dance club. |
| To improve and develop playtime experience for the children. | Resources purchased for MTS to develop their assistance with play skills. Year 5/6 pupils appointed as play leaders and given resources to support younger children in more active play. Staff release time to train MTSs and pupils. | To develop the MTSs' skills further through training. To develop the Year 6 as play leaders by further training and purchasing additional resources. |
| To provide other opportunities for children to join in sporting activities. | Developed Inter-House football competition led by sports coach. Staff released to plan and oversee events. | To plan annual events such as the Run a Mile Day which promote different sporting activities. Continue with Inter-House football competition and look into developing into other sports. |
| To promote parental awareness and involvement in sport activities. | Well organised Sports' Day, Dance Festival. Parents engaged and keen to support and celebrate the success of their children. Information shared in newsletter about other opportunities that children and families can become involved in such as Saracens' rugby events. | Continue to communicate to parents effectively and in a timely manner about sporting events that are taking place. |

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| To ensure rapid progress in swimming ability | Additional swimming coach is employed. Children are able to swim for a full hour in smaller groups resulting in increased water confidence. | Maintain this swimming provision for next academic year. |

Swimming and Water Safety 2017-18

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| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | % |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | % |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | % |
| Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |