

**MONKEN HADLEY CE VA PRIMARY SCHOOL  
PUPIL PREMIUM REPORT 2018/19**

“The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.” (DfE 2012)

**Who is eligible for the pupil premium?**

Any pupil who is currently receiving Free School Meals (FSM) or has been in receipt of Free School Meals in the last 6 years (this does not include government funded meals for children in Reception and Key Stage 1). Children who are looked after and children who have a parent in the armed forces are also eligible for the pupil premium.

**How much pupil premium money is allocated to Monken Hadley School?**

The amount that a school receives varies from year to year and is dependent on the number of children in the school who have previously or are currently claiming Free School Meals, are looked after or have a parent in the armed forces.

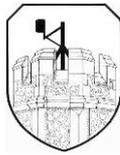
	2018/19
Amount of funding received	£15.500
Number of children	6

**What is the aim of the pupil premium funding?**

In providing the funding, central government aims to close the gap between the attainment of pupils from higher income families and those from lower income families.

**What is ‘the gap’ at Monken Hadley Primary School?**

There are relatively low numbers of children receiving pupil premium at Monken Hadley Primary School, therefore the performance of just one child can have a large impact on percentages and apparent results within certain classes or year groups. Along with the results published on the website, school thoroughly analyses the performance of all pupils to have the fullest picture when allocating funding.



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**Principles:**

1. We ensure that teaching and learning opportunities meet the needs of all of the pupils
2. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
3. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
4. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
5. Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at any one time

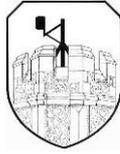
**Intended outcomes:**

1. Narrowing the gaps for both attainment and progress.
2. Accelerated progress of those children identified
3. All socially disadvantaged children will take a full part in the school’s curriculum including educational visits

<b>Background Summary Information</b>		
Total PP Budget for 2018/19	Percentage of children eligible for PP	Total number of pupils at school
£15.500	4.23%	142

**What is the strategy for allocating funding at Monken Hadley Primary School?**

<b>Monken Hadley Allocation of Funding Strategy</b>	
<b>Tracking progress and achievement</b>	<ul style="list-style-type: none"> <li>• All pupils throughout the school are carefully tracked each term. Each term a meeting will be held to discuss every child’s progress and whether there are any barriers to their learning.</li> <li>• When necessary, support will be given in partnership with the class teacher, Special Educational Needs Co-ordinator, parents and external agencies as appropriate.</li> </ul>
<b>Learning support</b>	<ul style="list-style-type: none"> <li>• Support staff are deployed in order to further scaffold the learning of all children.</li> <li>• All children who are identified as under-achieving are supported through a succession of strategies that are designed to meet the specific needs of the individual child. This support is irrespective of how able a child is.</li> <li>• Quality training opportunities for all staff to meet the needs of all pupils.</li> </ul>
<b>Equality of opportunities</b>	<ul style="list-style-type: none"> <li>• A wide range of enrichment activities are available within school. These help to build the confidence and help children to explore their full potential beyond academia.</li> </ul>



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**Planned Expenditure and support for 2018/19 (this list is not exhaustive)**

<b>Item/Project</b>	<b>Approx. Cost</b>	<b>Objective</b>
Teaching Assistants All pupils improved attainment with special focus on PP children.	£12,000	To support identified children who are underperforming or making slow progress in English or maths in all year groups.
Intervention programmes TAs/SENDCO	£900	To support identified children who are underperforming or making slow progress in reading, writing and maths. Underperforming and targeted groups are supported, helping to close the gap and accelerate progress. EYFS additional TA to support and accelerate pupils' writing, phonics and maths.
Targeted intervention for Y2 and Y6 pupils in reading, writing and maths. One to one tuition and group booster teaching. Teacher/TA	£1100	Ensure children are helped to catch up or sustain gains made. Additional learning outside of school hours, pupils are identified as benefitting from tuition or booster in small group dynamic. Research has shown this can accelerate learning by up to 3 months over a short period of time.
Specialist Music provision	£1500	To develop the potential of children in areas beyond the traditionally academic.