

ENGLISH

YEAR 6

SHAKESPEARE: Children will explore the work of Shakespeare through Romeo and Juliet. They will focus on language and imagery and its effect. Using this as a model from which to base own writing, they will focus on interpreting characters' feelings, thoughts and motives from what they say and do using evidence from text.

INFORMATION TEXTS

(EXPLANATION): Children will research and apply their knowledge to produce an information sheet to inform their reader about how to keep healthy.

(BALANCED ARGUMENT): Children will explore how to develop a formal balanced argument, verbally and in writing.

STORIES WITH FLASHBACKS: Children will explore different forms of flashback and identify its various functions. They will then create their own short story with a flashback.

In all written work, children will be expected to:

- use language appropriate to the task, including standard forms of English.
- use varied and appropriate vocabulary including subject-specific words and phrases.
- use the characteristic features of the genre creatively in their writing, adapting their style to engage the reader, using imagination where appropriate.
- proofread their work and that of others, assess and evaluate it and make clear recommendations for improvement; edit/ redraft work to show progression.

GRAMMAR AND PUNCTUATION FOCUS: Children will revisit and revise all key spelling, grammar and punctuation in readiness for the SATS tests in May.

SPELLING FOCUS

Revise the Year 3 and 4 statutory word list.

Review the Year 5 and 6 word list.

Word families based on common words, showing how words are related in form and meaning

Words that can be nouns or verbs

Dictionary skills

MATHS

Please refer to the separate half termly Maths plans

SPANISH

Children will be revising the topics: numbers, hobbies, likes and dislikes. New learning will include transport and weather.

COMPUTING

This term children will be introduced to spreadsheets using given templates. They will learn to enter and edit text and numbers in cells and use formulas. They will begin to use the SUM function, order data using the sort function and produce a graph to present the data. They will create totals and averages for existing data, then add or edit the data by following instructions. They will then be given an investigation where the solution to a problem is best calculated using a spreadsheet. They must use prior knowledge and skills to find the best solution.

ART

In Art, the children will be learning about proportion, line, tone and colour blending as they produce self-portraits.

As part of our ID topic, the children will design and make their own customised T –shirt which reflects their identity.

They will also have the chance create a family photo collage.

Oak Class Summer Term 2019

SCIENCE

In science this term we will be studying two topics: Body Health and Everyday Materials

Regarding Body health, children will learn about how to keep their bodies healthy and how their bodies might be damaged. The focus is on lifestyle choices that we make, including diet, exercise and drug use, and how these are informed by scientific evidence.

In Everyday Materials children further develop their knowledge and understanding of materials, achieving an in-depth knowledge of the properties of certain materials and how and why those specific properties make them suitable for particular uses.

PSHE/P4C

Children will explore and recognise their worth as individuals by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals. We will also looking at relationships, making new relationships and consider how to cope with transition to new environments.

HUMANITIES GEOGRAPHY

ID

Children will explore and identify the geographical features of the countries of the UK and understanding how some of these aspects have changed over time. They will use a range of data sources and presentational techniques to investigate and summarise places, patterns, similarities and differences within and between the regions of the UK.

Children will consider how living in the same community gives them a collective identity and how people moving into the area may feel.

RE

For the first half term we will be focusing on Old Testament stories of people whose belief in God affected their actions including Abraham, Moses and so on.

We will discuss and consider concepts such as the Christian belief that that God gives people wisdom, strength and help if they ask Him.

We will address questions such as, how to face difficult decisions in life.

The following Half term will focus on key beliefs of Hinduism and how these are applied to daily life for some Hindus. We will focus on key practices and how values and ideals influence and underpin behaviour and attitude.

MUSIC

This topic will build student's skills in performing, listening and composing, as well as provide opportunities for appraising. This topic investigates how identity can be evoked through music. It is in 2 parts; namely exploring Film Music and then investigating the effect of Ringtones.

The topic aims to give pupils the experience of being "film soundtrack composers" and explores the challenges and musical devices used in film soundtrack composition. Secondly pupils will learn about standard notation through composing and notating their own individual RINGTONE.