

## ENGLISH

**(Guided Reading every day for 20mins)**

### **Traditional Fairy Tales (1 week)**

We will explore and share our favourite fairy tales and give well-structured descriptions, explanations and justification to our choices. We will retell and sequence the tale of Hansel and Gretel. To engage the reader we will be focusing on using expanded noun phrases when describing the setting and the characters.

### **George's Marvellous Medicine (2 weeks) Character Description**

We will be reading the book 'George's Marvellous Medicine' and writing our own descriptions of some of Roald Dahl's interesting characters. We will be designing our very own fiction characters and creating our own stories. We will be using sentences from the book to help use identify statements, questions, exclamations and commands.

### **Poems to say out loud (2 weeks)**

We are aiming to encourage enjoyment when listening to, discussing and expressing views about a wide range of contemporary and classic poetry. This will include The Sound Collector, which we will learn of by heart and perform to Willow Class. We will use the range of poetry we have explored to influence us when writing our own poems.

## RE

The big question we will be exploring this half term is:

### *Why Did Jesus Teach The Lord's Prayer As The Way To Pray?*

The children will learn about the importance of prayer to Christians, and in particular, The Lord's Prayer.

They will look at how this prayer is the way that Jesus taught his followers to pray to God.

The meaning of each phrase in The Lord's Prayer will be explored and we will look at how The Lord's Prayer is used by Christians worldwide.

## COMPUTING

Word Processing Skills –

We will be learning basic typing and word processing skills. Children will learn how to type with two hands, use the shift, space and enter key properly and edit work by using the backspace, delete and arrow keys. Children will then go on to learn how to use undo and redo and to select and format text.

**PHONICS** -30 min session every day.

**HANDWRITING** = 10min session 3 times a week.

## ART - *Muck, Mess and Mixtures*

We will be drawing self-portraits using a mirror and focusing on where our features are. We will use famous artist's portraits to influence us when creating our own final piece.

Studying Karl Warner and creating artwork in his style.

### ***D.T – Playgrounds***

To explore the components, materials and features of playground equipment.

To be able to explore different ways of joining and strengthening materials to create pieces of playground equipment.

To be able to design a piece of playground equipment.

# Chestnut Class Summer Term 2019

## HUMANITIES

Investigate Tudor and Victorian medicine and compare it to modern times through artefacts, and various sources.

Investigating the life of Florence Nightingale and Mary Seacole.

### ***Geography: Weather Patterns***

Investigate weather changes in the UK by looking at seasons, coastal/inland locations, and comparing them to other locations such as Singapore and Tromsø, Norway.

## P4C/PSHE

**Philosophical enquiry** – To encourage the children to ask open or philosophical questions that they would like to discuss.

**P.S.H.E** – To develop an understanding of the dangers of medicine/ cleaning products. Knowing about road safety and how to be safe when outside.

## MUSIC

Learning songs and chants related to the weather. Making up our own weather music in groups using instruments.

## SCIENCE

### ***Plants***

Observing and describing how seeds and bulbs change into plants. Identifying different parts of a plant and dissecting a plant.

Finding out and describing how plants need water, light and a suitable temperature to grow and stay healthy.

Observing changes across the four seasons.

Observing and describing weather associated with the seasons and how day length varies.

## MATHS

Please refer to the separate half termly Maths plans.