

ENGLISH

LETTERS

Having responded to Cruella DeVil, explaining why she has not been accepted as manager of the local Dog's home, we will continue to write a letter of application to Hogwarts for the role of Teacher of the Dark Arts. The letters will be written in a formal style as we look at punctuation, setting out and appropriate language.

PERSUASIVE TEXTS

Beginning by looking at some famous speeches, we will go on to further analyse persuasive language. Analysing advertisements and brochures, the children will create a promotional brochure for a theme park, which of course, links in with their Humanities topic.

MODERN CLASSIC FICTION

The children will be reading Michael Murpurgo's 'Kensuke's Kingdom. From this text, they will create a ship's log, a diary entry and work on developing descriptive writing such as settings and characters.

GRAMMAR FOCUS

Children will be learning how vocabulary choices and sentence structure and tone impacts on their writing through revising word classes, using conjunctions and adverbials to create compound and complex sentences, modal verbs, using commas and colons in lists correctly

Spelling focus

Revise the Year 3 and 4 statutory word list

Review the Year 5 word list

Children will be learning the spelling rules for *-ough* letter strings, the suffixes *-ible* and *-able*, silent letters and homophones.

MUSIC

This topic will centre on developing the pupils' understanding of some of the interrelated dimensions of Music: Pitch, duration, tempo, structure and appropriate musical notations. It will also enable pupils to explore and develop their performing skills through playing the Glockenspiel. Children learn and develop improvisational skills as well as playing from memory or notation. Children will also compose, notate and perform their own glockenspiel tunes.

COMPUTING

Children will design a loop-the-loop rollercoaster using the programming language Scratch;
Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs;
Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.

D&T

Children will be using every day household objects to build models of fairground rides. They will have the chance to examine a variety of rotating fairground rides before designing and making their own ride using an electrical motor using cams and gears in a simple circular mechanism.

ART

Children to compose a photograph to capture the emotions experiences when riding on a roller coaster.

Cedar Class

Summer Term 2019

SCIENCE

This term we will focus on two topics: Get Sorted and our Changing World. In the first module children identify, compare and classify a variety of materials according to both their properties and their uses. They explore familiar materials in a wide range of contexts. Specific scientific and other vocabulary is used by children as they describe, explain and communicate their understanding of materials, succinctly and in ways appropriate to a science context.

Following on in the second half term, children develop their understanding of the life cycles of plants and of reproduction as a specific stage of those life cycles. As they explore 'Our Changing World' of plants, children look for evidence of plant reproduction, for example, flowers, seed heads, berries and fruits on plants, throughout the year.

RE

For the first half term we will be focusing on Old Testament stories of people whose belief in God affected their actions including Abraham, Moses and so on.

We will discuss and consider concepts such as the Christian belief that that God gives people wisdom, strength and help if they ask Him.

We will address questions such as, how to face difficult decisions in life.

The following Half term will focus on key beliefs of Hinduism and how these are applied to daily life for some Hindus. We will focus on key practices and how values and ideals influence and underpin behaviour and attitude.

MATHS

Please refer to the separate half termly Maths plans.

HUMANITIES

GEOGRAPHY

Children will locate the theme parks in the UK and make comparisons between these and those located overseas. They will explore the key reasons people visit theme parks and the impact this has on the local area.

Children will also be exploring one of the great wonders of the natural world - The Grand Canyon. They will discover how it was formed, the climate conditions and different environments in and around it and how the land is used for tourism.

PSHE/P4C

Children will have opportunities to appreciate and celebrate differences and similarities between themselves, and will explore how it feels to be valued within a group.