

Spanish Scheme of Work 2017 - 2018



AUTUMN TERM

| Communicative Skills | Functions | Lexis | Grammar | Phonology |
|--|---|---|---|---|
| <p>Understand what is said clearly, slowly & directly in simple everyday conversation with support.</p> <p>Communicate in simple, direct exchanges of information to do with work & free time.</p> <p>Use basic sentence patterns & memorised phrases, groups of a few words about self & others, what they do, places & possessions</p> | <p>Asking and saying how you are</p> <p>Classroom instructions</p> <p>Listen to and follow simple commands</p> <p>Ask for and give name</p> <p>Ask for and state age</p> <p>Colours</p> <p>Names of fruit</p> <p>Days of the week</p> <p>Months of the year</p> <p>Nativity play – characters in the nativity play and simple dialogue</p> <p>Joining in singing Spanish carols</p> | <p>Cero, uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez</p> <p>Sí, no</p> <p>Hola, buenos días, adios</p> <p>¿Qué tal ? Muy bien, bien, regular, mal</p> <p>¡Hola! Escuchad, mirad, sentaos, levantaos, repetid, venid aquí, silencio</p> <p>¿Cómo te llamas? Me llamo ¿Y tú? Señor, señora, señorita</p> <p>¿Cuántos años tienes? Tengo ocho años.</p> <p>rojo, azul, blanco, negro, verde, amarillo, naranja, rosa Gris, marrón, morado</p> <p>las naranjas, las peras, las ciruelas, las fresas, las manzanas, los tomates, los plátanose</p> <p>el chocolate, el helado, las piruletas, las patatas fritas, los caramelos, la pizza</p> <p>lunes, martes, miércoles, jueves, viernes, sábado, domingo</p> <p>enero, febrero, marzo, abril, mayo, junio, julio, agosto, septiembre, octubre, noviembre, diciembre</p> | <p>Notice how punctuation may vary between English and Spanish – e.g. upside down question mark</p> <p>Verb – estar & ser (is)</p> <p>Connective – y (and)</p> <p>Recognise singular and plural items and how they affect the verb – gusta/gustan</p> | <p>Letter strings – ua, ie, ei</p> <p>Links between some sounds and spellings</p> <p>Imitate pronunciation</p> <p>Auditory discrimination between un/una</p> <p>Enjoy making Spanish sounds and practising new letters – rr, j, ll, ñ</p> <p>Participate in chorusing a finger rhyme</p> <p>Recognise how accents alter pronunciation</p> |

SPRING TERM

| Communicative Skills | Functions | Lexis | Grammar | Phonology |
|--|--|--|---|--|
| <p>Develop an understanding of Spanish traditions & customs across the various regions of Spain.</p> <p>Experiment with writing.</p> <p>Listen to and follow a short story.</p> <p>Listen for specific words and phrases.</p> <p>Listen to and join in singing a Spanish song, devising actions to accompany the lyrics.</p> <p>Appreciate similarities between nursery rhymes in English and in Spanish.</p> <p>Recite a nursery rhyme.</p> <p>Follow a short text as it is read aloud and demonstrate understanding of the text through drawing.</p> <p>Follow a story using visual clues.</p> <p>Scan a text to identify key words.</p> | <p>Perform a short finger rhyme using new vocabulary.</p> <p>Asking for Spanish translation: ¿Cómo se dice... en español?</p> <p>Ask how to say something in Spanish.</p> <p>Ask and answer questions.</p> | <p>Vocabulary relating to Spring time Los corderos, las flores, los huevos, los pájaros Weather conditions Hace sol, está lloviendo</p> <p>Parts of the body: una cabeza, una nariz, unos dientes, unos ojos, una boca, unas orejas, el pelo, la pierna, el pie, el estómago, la mano, el brazo, (el hombro and la rodilla introduced for receptive use through song)</p> <p>Adjectives: grande, pequeño, gordo, largo, puntiagudo</p> <p>tiene, también</p> <p>For receptive use zoo animals: el tigre, el elefante, el hipopótamo, el flamenco, el oso, el ratón, el león, la jirafa, el mono, el cocodrilo, el pingüino, el cerdo</p> | <p>Identify adjectives in a text and recognise that they can change spellings.</p> <p>Understand that all nouns have a gender.</p> <p>For productive use: <i>hay</i>.</p> <p>Some letters of the alphabet; introduction of vowels.</p> <p>Recognise some letters of the alphabet.</p> | <p>Understand that the letter <i>h</i> is not pronounced at the start of Spanish words.</p> <p>Pronounce some words accurately.</p> <p>Identify sound of letters <i>rr</i> in Spanish.</p> |