

Long Term Plan for English Y1/2 Set A

	Fiction	Non-fiction	Poetry
Term 1	<p>Stories in familiar settings Essential books: <i>The Tiger who comes to tea</i> by Judith Kerr <i>Dogger</i> by Shirley Hughes <i>Whatever next</i> by Jill Murphy <i>Goat's sore Tummy</i> Hamilton Group Readers Grammar includes: Year 1: Writing, leaving spaces between words; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark Year 2: Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; co-ordination: using conjunctions (and, or, but) to join simple sentences</p>	<p>Labels, lists, signs & posters Essential books: <i>The Favourite T-shirt</i> Hamilton Animated Text <i>Clothes</i> Hamilton Animated Text <i>Boris and the bug</i> Hamilton Group Readers <i>The sad donkey</i> Hamilton Group Readers Grammar includes: Year 1: Writing, leaving spaces between words; using capital letters for names of people, places, days of the week, etc Year 2: Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; using grammatical terminology</p>	<p>Songs and repetitive poems Essential books: <i>Move it, Conversation, I'm the youngest in this house</i> by Michael Rosen A variety of repetitive poems and chants provided Grammar includes: Year 1: Writing, leaving spaces between words; using capital letters for names of people, places, days of the week, etc Year 2: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command</p>
	<p>Stories involving fantasy Essential books: <i>Oi! Get off my Train!</i> and <i>The Magic Bed</i> all by John Burningham plus other books by same author <i>Chicken and Shark</i> Hamilton Group Readers Grammar includes: Year 1: Writing, leaving spaces between words; using capital letters for names of people, places, days of the week, etc Year 2: Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command</p>	<p>Information texts Essential books: <i>Great white man-eating Shark</i> by Margaret Mahy <i>Rainbow Bear</i> by Michael Morpurgo <i>The Ice Bear</i> by Nicola Davies <i>Boris and Sid meet a shark</i> Hamilton Group Reader Grammar includes: Year 1: Writing, leaving spaces between words; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark Year 2: Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns</p>	<p>Poems about animals Essential books: <i>Hairy Tales and Nursery Crimes</i> by Michael Rosen <i>The Works</i> edited by Paul Cookson Grammar includes: Year 1: Using capital letters for names of people, places, days of the week, etc; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark Year 2: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; using grammatical terminology</p>

	Fiction	Non-fiction	Poetry
Term 2	<p>Traditional Tales from different cultures</p> <p>Essential books: <i>The Dragon Machine</i> by Helen Ward <i>Sunilla and the dolphins</i> Hamilton Group Readers</p> <p>A wide variety of oral and written tales from Hamilton and the internet</p> <p>Grammar includes: Year 1: Beginning to use capital letters from proper names; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; co-ordination: using conjunctions (and, or, but) to join simple sentences; subordination: using a variety of conjunctions to create subordinate clauses</p>	<p>Instructions</p> <p>Essential books: <i>Thad Gets to the Moon</i> Hamilton Animated Text <i>Stop that sound</i> Hamilton Group Readers</p> <p>Grammar includes: Year 1: Beginning to punctuate sentences correctly, using a capital letter at the start and a full stop at the end Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; use grammatical terminology</p>	<p>Playing with language</p> <p>Essential books: <i>The Works</i> Chosen by Paul Cookson <i>Walking the bridge of your nose</i> Selected by Michael Rosen <i>The Works Key Stage 1</i> chosen by Pie Corbett</p> <p>A variety of poems and chants provided</p> <p>Grammar includes: Year 1: Beginning to punctuate sentences correctly, using a capital letter at the start and a full stop at the end; using capital letters for the names of people, places, days of the week, etc Year 2: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; beginning to use present and past tenses correctly</p>
	<p>Stories involving fantasy</p> <p>Essential books: <i>The Whales' Song</i> by Dylan Sheldon and Gary Blythe</p> <p>Grammar includes: Year 1: Writing, leaving spaces between words; forming lowercase letters correctly; beginning to punctuate sentences correctly, using capital letters at the start and full stops at the end Year 2: Using adjectives to modify nouns; create expanded noun phrases; learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks</p>	<p>Recounts</p> <p>Essential books: <i>Farmer Duck</i> by Martin Waddell and Helen Oxenbury <i>The Animals' Outing</i> Hamilton Group Readers</p> <p>Grammar includes: Year 1: Beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark; beginning to use past tense and to differentiate it from present tense Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; co-ordination: using conjunctions (and, or, but) to join simple sentences; subordination: using a variety of conjunctions to create subordinate clauses; using past tense correctly in recounts</p>	<p>The Senses</p> <p>Essential books: <i>The Works</i> Chosen by Paul Cookson <i>The Works 3</i> Chosen by Paul Cookson <i>Read Me First</i> Chosen by Louise Bolongaro</p> <p>Grammar includes: Year 1: Using capital letters for the names of people, places, days of the week, etc; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark Year 2: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; using grammatical terminology</p>

	Fiction	Non-fiction	Poetry
Term 3	<p>Fairy stories Essential books: <i>Hansel and Gretel</i> by Anthony Browne <i>Hansel and Gretel</i> Hamilton Group Reader <i>Rapunzel</i> by Sarah Gibb Grammar includes: Year 1: Beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark; joining words and joining clauses using 'and'; using a capital letter for names, days of the week, etc Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; using present and past tenses correctly and consistently; using apostrophes for contracted forms; using the grammar for Year 2 in appendix A</p>	<p>Letters Essential books: <i>Dear Zoo</i> by Rod Campbell <i>Dear Greenpeace</i> by Simon James <i>Letters from the Zoo</i> Hamilton Group Reader Grammar includes: Year 1: Beginning to punctuate sentences correctly, using a capital letter at the start and a full stop at the end; leaving spaces between words; using a capital letter for names, days and for 'I'; using 'and' to join words and clauses Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; using subordination and co-ordination, writing sentences with more than one clause; using some features of standard written English; using commas for lists</p>	<p>Poems on a theme: The Sea Essential books: <i>Where the forest meets the sea</i> by Jeannie Baker <i>Poems by Celia Warren</i> (provided in resources) A variety of poems and chants provided Grammar includes: Year 1: Beginning to punctuate sentences correctly, using a capital letter at the start and a full stop at the end; using capital letters for the names of people, places, days of the week, etc; leaving spaces between words Year 2: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks</p>
	<p>Classic contemporary fiction Essential books: <i>The Sand Horse</i> by Ann Turnbull and Michael Foreman <i>Jo Jo The Melon Donkey</i> by Michael Morpurgo <i>Chicken and Shark</i> Hamilton Group Reader Grammar includes: Year 1: Writing, leaving spaces between words; beginning to punctuate sentences correctly, using capital letters at the start and full stops at the end; using an exclamation mark and a question mark correctly Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; using present and past tenses correctly and consistently; using sentences with different forms: statement, question, exclamation and command; using expanded noun phrases to describe and specify</p>	<p>Information texts: Minibeasts Essential books: <i>Yucky Worms</i> by Vivian French (optional) <i>A variety of books on Minibeasts</i> <i>Worms</i> Hamilton Animated Tale <i>The Bug Hunt</i> Hamilton Group Readers Grammar includes: Year 1: Beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark; using the grammar set out in appendix A Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; using sentences with different forms: questions, exclamations, statements and commands; using subordination and co-ordination, writing sentences with more than one clause; using the grammar set out in appendix A</p>	<p>Traditional poems: A.A. Milne Essential books: <i>Winnie the Pooh, When we were very young, Now we are six</i> All by A.A. Milne Grammar includes: Year 1: Using capital letters for the names of people, places, days of the week, the beginning of lines in poems; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark Year 2: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learn how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; using grammatical terminology</p>

