

## EYFS

We want to provide children in the Early Years Foundation Stage with a rich, broad and balanced curriculum appropriate to their age and stage of development.

The curriculum will help them to develop and make progress in the skills, attitudes, knowledge, understanding and confidence that are the foundation for their future life and learning. We recognise that the whole child is important and that all aspects of their development are interrelated. The curriculum is based on the Early Years Foundation Stage Statutory Framework. It is organised into seven areas of learning and development: the **three prime areas** are:

- Personal, social and emotional development
- Communication and language
- Physical development

And the **four specific areas** are:

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

In addition, **three characteristics of effective learning** run through the EYFS curriculum. These are:

- Playing and exploring (engagement)
- Active learning (motivation)
- Creating and thinking critically (thinking)

The early learning goals, as laid out in the DfE document 'Early Years Outcomes' and in the Early Years Foundation Stage Profile Handbook, establish expectations for most children to reach by the end of the EYFS phase. In order to support our assessment of pupils' progress we use an online assessment tool called Tapestry and parents have their own personal login as well.