MONKEN HADLEY CE PRIMARY SCHOOL

Seek what is good, treasure what is true, do what is right

Our value this month is Kindness

Dear Families,

As we begin our final half term, the school is full of energy and enthusiasm. Our Year 1 children have now completed their Phonics Screening Check, and Year 4 have taken their Multiplication Tables Check. The children approached these assessments with such care and determination, and we are so pleased with how well they managed them. We are proud of every one of them, and grateful to the staff who supported them throughout. We will share results with parents when we send out the end of year reports.

Over the past couple of weeks, I have been sending home information linked to our Relationships, Health and Sex Education curriculum. Please take a moment to check your emails, and do contact me if you have any questions.

There has been increased coverage in the press about the importance of keeping young people safe. This remains a key priority for us. Recent assemblies have focused on water safety, staying safe when out and about, and digital play. These sessions help children build confidence and awareness in a calm and supportive way.
As the summer holidays approach, families may find the following links helpful
https://www.rlss.org.uk/pages/category/parentsresources https://www.lego.com/en-gb/families/digital-play
https://saferinternet.org.uk/guide-and-resource/staying-safe-online-in-the-summer-holidays
Talking openly with your children is often the most effective way to help them understand how to keep themselves safe.

Our regular updates about the learning over the past two weeks are included as always. These are a lovely opportunity to sit with your child and hear more about what they have been doing in school. Hopefully help counteracting: " What have you done at school today?" "Nothing"!

There is plenty to look forward to. Next Thursday we will take part in the Choir Festival, and the following week we will enjoy our Sports Day. You can find all upcoming events in the school diary.
We have the Year 4 Cuffley camp meeting Monday 15 at 2:00pm Hope to see many our Year 4 parents there.
You can find all upcoming events in the school diary. https://www.monkenhadley.barnet.sch.uk/Calendar

Next Friday morning, Oak Class will be hosting their Summer Fair. The children have planned and budgeted the fair themselves as part of their learning, and they are very excited to share it with you. Their aim is to raise funds for playground equipment, benches and other items to enhance our outdoor spaces. Each child may bring up to five pounds in change, placed in a labelled envelope. There will be games, treats and prizes to enjoy. Our whole school Summer Fair will take place on 4 July. Support from families makes such a difference, so please do offer your time if you are able to help.

I hope you all enjoy a bright and restful weekend, and I look forward to seeing you at the gate on Monday.

Ms. Eyres

Stars of the Week

Learning at Monken Hadley

First of all, well done to our **little Willows** on an amazing assembly on the final day of last half term. You were all incredible. Thank you to all the parents who helped us learn our lines and sorted our costumes.
We have been enjoying reading The Storm Whale by Benji Davies over the last couple of weeks, during which time we have learnt about inferring a characters feelings, writing thought bubbles about what the character maybe thinking and we have learnt about different sentence types, statements, questions, commands and exclamations.
In Maths our Reception children have been learning all about numbers to 20 and our Year One children have been learning all about numbers to 100 and how to partition them into tens and ones.
We've enjoyed the beginning of our topic 'At the Beach', finding out about the coastline of the UK, animals that live at the seaside, food chains and omnivores, carnivores and herbivores.
We had a fabulous Art lesson this week learning about Piet Mondrian and how he uses primary colours in his art work. It's been a super beginning to a final and busy last half term.

Marvellous Malawi Assembly
by Willow

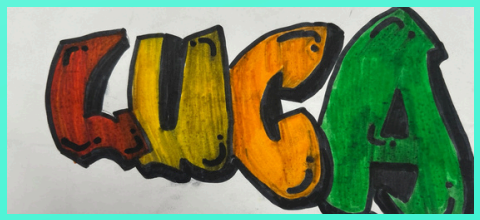
There's never a dull moment in **Chestnut class** and we have had bags of fun with science and geography these past few days. Making playdough models of the UK in pairs really helped the children realise the intricacies of our country's coastline, while folding paper versions of sycamore 'helicopters' was enormously enjoyable and enabled them to see first-hand how seeds travel by air - especially when the gusts of wind blew their paper helicopters far away!

In English lessons, the children have been acting out their 'terrible, horrible, no good, very bad days' and drawing them ahead of writing their own version of this classic American children's story next week. Meanwhile, in maths we have moved from fractions to time-telling and the children made their own card clocks which they have been using to tell the time to o'clock, half past and quarter past, with some moving onto other times past the hours.

The children are learning to play rounders, step-by-step in PE and on their way to designing and making their own smoothies in Design and Technology. Who knew Chestnut could have so much fun while learning?! Well done Chestnut.

Beech Class have worked incredibly hard over the past two weeks. In English, the children have been busy researching and writing their own non-chronological reports about beavers. Their reports were full of impressive topic-related vocabulary and interesting facts. In Maths, they have been learning about money including recognising coins and notes and converting between pounds and pence. In Geography, the children have been learning about river pollution, investigating where some of the most polluted rivers are located and designing informative posters to encourage people to help reduce water pollution. Also, they have been developing their map-reading skills by using Ordnance Survey maps, identifying map keys and locating places using four-figure grid references. Well done Beech Class for all your hard work!

In **Cedar Class**, the children have been learning all about nonsense poems by reading, performing and understanding the classic Lewis Carol poem the Jabberwocky. Cedar performed the poem as a class and were awarded 10/10 by Ben, who was helping in the class on work experience. Ben was impressed by the children's expression, clear voices and actions. Look out for the video of the performance on our Google classroom. The children then went on to design and write some great wanted posters for the fearsome Jabberwocky.
In computing, the class are learning all about data handling and they coded their own thermometers using the Micro-bits and recorded temperatures in the playground.
In History, the children have been learning all about life in Londidium (Roman London). They used a range of artefacts to find out what life was like in Roman London and wrote some diary entries to illustrate what they had learned.

Oak Class have produced some incredible writing this week and I am so proud of the progress they have made in this area of their learning. They have written narratives based on our text - Kensuke's Kingdom - and have really captured the personalities of the characters in their descriptions and the dialogue between them. We have some incredibly creative authors among us and I really hope to see some of their writing in print and on the shelves in the future.

In Maths, Year 5 have been consolidating their understanding of decimal numbers and how they can be composed additive and multiplicative. They have shown a deep and confident understanding of this strand of maths. In Geography, we have been exploring how food production is impacting climate change and thinking about our food and eating habits and it is contributing to our carbon footprint. In addition to this, we have also investigated different types of farming and which areas of the UK are best suited for arable or pastoral farming.
The children really impressed me during our work on ethical trade. They had some fantastic discussions about who is the most responsible for ensuring ethical trade across companies and the children firmly believe that governments should be doing more to regulate this!
Finally, we began a new unit in Art - a study of modern art styles with a focus on street art. The children attempted to create their first 'throwies' and they did a great job. Overall, some fantastic learning!