Oak Class
Summer Term 2 2026:
Gallery Rebels

English

In English this half term, the children will be revisiting some of their favourite pieces of writing from the year and refining their editing skills to uplevel and improve them.

Narrative: they will also have the opportunity to apply all of their learning about building atmosphere, developing characters, describing settings and incorporating dialogue to convey character and advance the action within a narrative. They will use a video stimulus for this narrative piece which will link to their topic 'Gallery Rebels' and will be set in Paris.

Slam poetry: the children will learn, recite and write their own slam poems after reading *You wait till I'm older than you* by Michael Rosen. This will lead to them learning: how to recognise vocabulary and structures appropriate for formal and written speech, and the differences between this and spoken speech, including the use of contractions; using correct punctuation to indicate speech. The children will end by having a poetry slam competition in class.

Geography

In this geography unit, pupils will compare the capital cities of Paris and London, exploring their landmarks, rivers, transport systems and cultural attractions. They will develop key geographical skills including map reading, locating places, interpreting aerial photographs, comparing human and physical features, and using evidence to form conclusions. Through geographical enquiry, they will investigate how these cities inspire artists and creatives and answer the question: **How do cities inspire creativity?**

Art and DT

In Art, the children will study graffiti art, exploring different styles and how graffiti can improve public spaces.

In DT, the children will be planning and making a 3-course meal in which they will be exploring complementary flavours.

Science

The children will continue with this term's topic, which is called Everything Changes and focusses on the biological concepts of evolution and adaption. The children will learn:

- Why living things become extinct
- What evidence is there that living things have changed over time
- How does natural selection work
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Working Scientifically:

The children will take measurements to record variation in plants and animals; they use scientific models to describe complex processes such as selective breeding and natural selection.

Maths

This half term the children will be revisiting place value and the four operations in order to secure their number skills in preparation for both year 6 and secondary school.
They will also take part in a series of financial education lessons, where they will learn about the importance of saving for the future, setting financial goals, and how money can grow over time through earning interest on savings.

Spanish

This half term the children will go on a Maya City Treasure Hunt, learning directional language and following simple instructions

PSHE

This half term the children will explore how their bodies and emotions change during puberty.

PE

The children will have the sports coach on Monday afternoons. In the first half-term the children will be developing their athletics skills. There will also be sports day preparation.

Computing

The children will revise how to use technology safely and responsibly.

They will then learn about how to use spreadsheets to plan an event. Hey will use spreadsheets to collect and calculate data and use the data to answer questions and make plans. There will also be a chance to revisit the programmes and software that they have used so far.

Music

The children will be preparing for the Oak Class performance.

RE

In the first half term the big question we will be exploring is: **Rules and Responsibilities - Who decides?**
When answering this question the children will:
Think about implications of rules and responsibilities for belonging to communities and in particular of belonging to a faith community. Consider the rules in religions and other sources of authority. Learn about rules, laws and responsibilities in society and in Christianity, Islam and Judaism. Know the story of how the children of Israel broke the rules while Moses was being given the Ten Commandments;
Read the story of 'Prophet Muhammad (pbuh), understand why it is important to Christians and how it relates to rules in Islam.
Think about how people communicate their values, rules and responsibilities. Think about what are our beliefs, values and principles for living on the planet and how can we express them / get our message across to others?