Oak Class: Fallen Fields Autumn Term 2

English

As a class the children will read The Wolf Wilder by Katherine Rundell and use it as a stimulus for their own suspense narratives. The children will:

- Describe settings, characters and atmosphere to create suspense and engage the reader.
- Select appropriate vocabulary and grammatical structures to build tension and enhance meaning.
- Plan, draft, edit and improve narrative writing, making effective choices about language, sentence structure and punctuation.

The children will then read Armistice Runner by Tom Palmer and use this as a stimulus for historical letter writing. Children will:

- Select appropriate vocabulary and grammatical structures to write historical letters, considering audience, purpose and historical context.
- Organise ideas into paragraphs, using cohesive devices to link events, thoughts and feelings effectively.
- Draw inferences about characters' feelings, thoughts and motives, justifying interpretations with evidence from the text.

Maths

This half term, the children will consolidate their long multiplication methods as well as learn how to carry out long division and follow the rules for the order of operations. They will then move on to their learning about fractions, where they will:

- Simplify fractions
- Compare and order fractions
- Add and subtract fractions with different denominators
- Add and subtract mixed numbers
- Convert between improper fractions and mixed numbers
- Multiply and divide fractions
- Calculate fractions of amounts and find the whole from a part.

Computing

The children will continue to develop their understanding of using technology safely, respectfully and responsibly. They will use technology to research, save and present images to inspire their historical writing.

In programming, children will use Scratch to design games and quizzes, identify and debug errors, and create their own rules and scoring systems.

Design Technology

In Design and Technology, children will programme a micro to create a navigation tool, beginning with a compass and adding further functions. They will also design and make a sustainable product.

Science

This half-term, our topic is *Our Changing World*. Children will explore local habitats, observing how they change with the seasons and how animals adapt to these changes.

They will use webcams to observe animals in their natural habitats, research and compare life cycles, and investigate how living things have adapted to survive in their environments.

History

In History, children will explore the causes of the First World War, life on the Western and Home Fronts, and the roles played by animals and significant individuals, including Walter Tull and Wilfred Owen. They will investigate how the war ended, why we remember those who served and the contributions made by people in our local community.

Music

The children will continue learning how to play the clarinet and the saxophone and will perform to their parents towards the end of the half term.

Religious Education

Year 6 will be exploring the question: How do Christians advertise Christmas to show what Christmas means today?

Year 5 will be exploring the question: How do art and music convey Christmas?

PSHE

Children will explore the importance of respecting differences and celebrating diversity. They will learn about stereotypes, prejudice and discrimination, while developing empathy and promoting kindness, inclusion and respect.