Spanish Long Term Plan

Mixed age planning Year 4/5 Cedar Class

Autumn 1	Spring 1	Summer 1
Greetings and Responding to greetings/giving name and age (Yr3)	Vocabulary relating to Spring Time (y3) (2 weeks)	Ways of travelling y4
Counting and using numbers (0-12) Y3	Hobbies (Y4)	Asking for Spanish translation Y4
Days of the week Y3	Te gusta? (Y4)	Connectives (y) Y 3
Month of the year Y3		Quantifiers (y4)
Autumn 2	**Spring 2**	**Summer 2**
Following and giving simple instructions Y3	Tiene verb to have (y4) (2 weeks)	Weather (Y4)
Numbers 13- 30 (Y3)	Tambien (Y4)	Common adjectives (y3/4)
Food items (Y3)	Members of the family (y4)	Verb – Ser – to be (y3)
Expressing opinions y 3		

Spanish Long Term Plan

Mixed age planning Year 5/6 Oak Class

Autumn 1	Spring 1	Summer 1
Directions (Y5)	Classroom Routines (Y6) (2 weeks)	Vamos a Visitar (Y6) (3 weeks)
Asking where a place is (y5)	Tiene Y Tambien (y6) (2 weeks)	
Saying where you live (Y5)		
Hay – there is (y5)		
Autumn 2	**Spring 2**	**Summer 2**
Breakfast (Y5)	Spanish Easter – Find out about Easter traditions	Spanish Café - Plan a Spanish café Invite guests and use vocabulary from the units.
Food (Y5)	Weather (y5) 2 weeks	
Making a Spanish dessert (yr5)	Write and film own weather forecast in Spanish	