

ENGLISH

Revolution

NARRATIVE

This term our Literacy will be based on the book, *Street Child* by Berlie Doherty. In our narrative work, we will be focusing on empathising with the character and describing settings effectively when writing short stories, diary extracts and letters.

NON- CHRONOLOGICAL REPORTS

Children will research what life was in Victorian workhouses. Using the information, they will then draft a report from social reformer, George Lansbury, to put forward his findings about conditions in Victorian workhouses and propose a programme of reform.

INFORMATION WRITING

Using non-fiction texts children will research the life of Dr Barnardo. They will consider language; explore modal verbs; revise a wide range of punctuation; and produce a biographical account, based on their research.

PERSUASIVE WRITING

Children will consider the choices, Jim, the central character has to make and write a persuasive letter to him expressing their opinion as to why he should/ should not try to escape from the workhouse.

Children will explore a range of different job adverts and job descriptions. They will use this knowledge to plan and write their own advertisement for a job on a narrow boat.

GRAMMAR AND PUNCTUATION FOCUS:

Children will be learning how vocabulary choices, sentence structure and tone impacts on their writing through using modal verbs, the subjunctive form, passive voice. Punctuation focus to include brackets, dashes or commas to indicate parenthesis, use of colon in lists and correctly punctuation bullet points.

SPELLING FOCUS

Revise the Year 3 and 4 statutory word list.

Review the Year 5 and 6 word list.

Children will be learning how adding suffixes to root words effects the root, word families based on common words showing how words are related in form and meaning and spelling rules and exceptions. They will continue to revise and practise the statutory spelling words for Years3-6.

MATHS

Please refer to the separate half termly Maths plans

SPANISH

Children will consolidate their learning about adjectives, animals and family members. New learning will learning about Easter customs and traditions in Spain.

COMPUTING

This term children will continue to develop their skills in writing their own algorithms as well as editing and debugging existing codes. They will design a set of instructions on paper for a character game, to convert into an algorithm. They will design an original character or backdrop for a specific purpose within a computer game and improve it by adding additional features such as sound, movement or speech bubbles. Children will make an object move automatically and change its appearance. They will complete game playability by adding scoring and levels.

ART

Revolution

Children will be exploring motifs and repeated patterns in the artwork of William Morris. Children will then use this research to design and create their own wallpaper samples in the style of William Morris, using a range of printing techniques.

HUMANITIES

Revolution

History

Children will be looking at what it was like to be a Victorian child. They will undertake research on Queen Victoria, her life and family. Other research areas will include: crime and punishment, the role of women the Industrial Revolution and inventions.

Geography

Children will find out how trade has changed in Britain compared to Victorian times. They will find out about the impacts of railways on the growth of cities. They will find out about canals, their locations and they impact they had on Victorian Britain.

MUSIC

Children will learn about Victorian inventions including the Music Box, Player Piano, Street Piano and Penny-in-the-Slot . They will explore Victorian street cries, popular in Victorian markets of the time as sellers advertised their wares. Children will sing and perform a number of different Victorian street cries before composing their own, exploring melodic shape and pitch. Finally, they will explore the popular Victorian genre of Music Hall.

Oak Class

Spring term 2019

SCIENCE

Light Up Your World

Here they will develop a more detailed understanding of mirrors and the reflections that they form and apply this understanding to make a periscope. They will be introduced to ray diagrams that can be used to represent the behaviour of light.

The children will investigate how white light is made up of many colours of light and how these can be split apart by a prism or in a rainbow, as well as how the colours can be joined together to make white again.

Working scientifically, children will develop the idea of explaining and supporting the points they make with data and evidence and consider how confident they feel in the conclusions that they draw, relating them back to predictions that they have made earlier.

PSHE/P4C

Children will be setting goals, both personal and whole school, and exploring how these goals can be achieved.

Children will also be finding out what democracy is, and about the institutions that support it locally and nationally.

RE

The Journey of Life & Death

The children will investigate beliefs about life and life after death and will be encouraged to reflect on and express their hopes for the future. They will learn about how faith can provide believers with answers to life's most challenging and ultimate questions, and how faith challenges our attitudes, values and commitments in life.