

## ENGLISH

### Phonics

The children will have a daily phonics lesson which will help them to read, write and spell the sounds of English. Year 1 will be revising common exception words in preparation for the year 1 Phonics test.

Our topic this half term is **Who Lives in a Rock Pool?**

### Stories

**Speaking and listening:** Learning facts about rock pool creatures and discussing similarities and differences between them. Staffing or visiting our beach shop. Discussing and retelling stories.

**Reading:** sharing a range of fiction and non-fiction books about the sea. Sharing poems about rock pool creatures.

**Writing:** write a story about an imaginary sand creature. Write clues and a fact file about a rock pool creature. Write a different ending to a familiar story.

**Instructions:** How to make a rock pool creature.

**Texts:** *The Sand Horse* by Michael Foreman, *Tiddler and Sharing a Shell* by Julia Donaldson, *Welcome to the Rock Pool* by Ruth Owen, *Come Away from the Water Shirley* by John Burningham, *Commotion in the Ocean* by Giles Andreae.

**Grammar:** Using -ing, -ed, -er and -est where no change is needed in the spelling of root words. [For example, helping, helped, helper, eating, quicker, quickest]

To write simple sentences punctuated with a capital letter and a full stop. To write a compound sentence using 'and'. To use joining words.

**Handwriting:** To continue to work on forming our cursive letters correctly.

## MATHS

Please refer to the separate half termly Maths plans.

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Using the starting point of *Sharing a Shell* by Julia Donaldson to promote self-confidence and self-awareness the children will be given responsibilities in the classroom. The children will be given activities in pairs to enhance their abilities to accept the needs of others, work together and share resources. We will continue our work on Growth Mindsets.

## RE

### Christianity

#### *What makes people special?*

We will begin by looking at special people and role-models in our own lives before moving onto special people and stories from The Bible.

We will reflect on why Jesus is such an important person and a role-model for Christians, as well as exploring stories Jesus would have heard.

## EXPRESSIVE ARTS AND DESIGN

### DT Focus: Pirate Paddy's Packed Lunch Problems

This unit gives children the opportunity to develop their understanding of structures. The exploration of different types of lunch boxes gives children the experience and information to draw on when developing their own ideas. They create their ideas following the design criteria, given at the beginning of the project, and go on to create models from reclaimed materials. Children gain a basic understanding about how structures can be made stronger, stiffer and more stable. . They can test their product and suggest further improvements.

## Willow Class 2nd Half Summer Term 2018

## UNDERSTANDING THE WORLD SCIENCE

Investigation: floating and sinking. Observing closely, using simple equipment, performing simple tests.

Learn about the habitat of a rock pool. Make observations of rock pool animals in situ and explain why some things occur and talk about changes.

Finding out how we can eat healthily. Design a healthy lunch.

## COMPUTING

The children will use iPads to access simple phonics and maths games.

Learn to keep personal information private, identify where to go if they have concerns.

## MUSIC

Our Senses

Musical focus: Tembre

## UNDERSTANDING THE WORLD

We will be encouraging the children to investigate, learn and question aspects of the natural world prior to and after our visit to the London Aquarium. The children will be learning about key physical features including sea, cliff, coast, sea and ocean. The children will learn in depth about one habitat and will focus on who eats who.

Year 1 children will continue to work on naming the continents and oceans.

We will be looking at changes within living memory. The children's interests are leading our study of the lives of significant individuals in the past.