

## ENGLISH

### Writing about real events

Following our visit to Capel Manor Gardens children will produce a written account of their visit in chronological order, expressing and evaluating their personal feelings about each activity that takes place. They will include descriptions of some of the sights, smells and textures they experience as well as interesting things people said or did.

### Story writing

Chestnut class are going on an adventure in English for the final half-term! We will be entering a literacy portal that can take us on a magical journey to an exotic land; a fantasy world; a magical adventure through time, to day of long, long ago or to anywhere else our minds may take us. Chestnut class will write their own stories about their time travelling adventure using our class Tardis.

### Instructions

Linking in with our science topic *The Apprentice Gardener*, children will write instructions for planting a seed, including the stages of germination.

### GRAMMAR FOCUS

**Year 1:** joining sentences using the conjunction 'and', using clear finger spaces between words, capital letters for names and personal pronoun I, introduction to capital letters, full stops question marks and exclamation marks to demarcate sentences.

**Year 2:** Use expanded noun phrases to describe and specify. A strong focus on using imperative verbs and time connectives, as well as the consistent use of present and past tense when writing. Using sentences with different forms: statement, question, exclamation and command

## RE – Special People

This unit gives pupils opportunities to reflect upon the special people in our lives and in our community. The children will propose their own ideas and answers to a series of open ended questions that encourage them to think about what makes a person special, what makes them special and who is special to them. They will then explore why Jesus is special to Christians.

## MATHS

Please refer to the separate half termly Maths plans.

## COMPUTING

With plenty of hands-on learning this half term, children will use technology purposefully to create, organise, store, manipulate and retrieve digital content of their work.

## PHONICS

**Year 1:** Complex speed sounds, alternative sounds

**Year 2:** Revision of Year 2 spelling rules and grammar objectives.

## HANDWRITING

10min session every day following the Collins scheme.

## ART & D.T

Children will be using what they know about the amazing smells of flowers and herbs to make their own fragrant products such as lavender play-doh, biscuits and herby butter!

## INVASION GAMES

This unit builds upon many of the skills the children will have learnt throughout the year. They will further develop their understanding of the basic and fundamental principles of invasion games such as attacking, defending, scoring and teamwork. Children will have the opportunity to take part in individual, paired and small group activities. The unit also encourages children to think about the effects of exercise on their bodies and why it is important to warm up and cool down.

# Chestnut Class – The Scented Garden Summer Term 2 2018

## HUMANITIES

Following on from our topic 'The Scented Garden' Chestnut class will be exploring the country with one of the most famous scented gardens. Children will be finding out about where Brazil is and locate this on a world map. Children will use a map of Brazil to give an overview of the country and will locate specific places in Brazil. They will explore the Brazilian climate and environment as well as its people, learning about the history of the country focusing on sport and events such as the carnival.

## GROWTH MINDSETS

The focus is on making changes in our lives. The theme seeks to develop children's ability to understand and manage the feelings associated with change. It aims to develop knowledge, understanding and skills in three key social and emotional aspects of learning: motivation, social skills and managing feelings

## MUSIC

Using various songs all themed around changes Chestnut class will develop their skills in performing, listening to, reviewing and evaluating music.

## SCIENCE

This unit revisits and extends the understanding that children already have about plants and what they need to grow. Children will be introduced to growing plants from bulbs and from seeds, learning the sequence of germination and comparing and contrasting the requirements of germinating seeds with those of mature plants to maintain healthy growth.