

ENGLISH

INFORMATION TEXTS

EXPLANATION:

Children will research and apply their knowledge to produce an information sheet to inform their reader about the production of chocolate from bean to bar, using the features of explanation texts.

BALANCED ARGUMENT:

Children will explore how to develop a formal balanced argument, verbally and in writing.

STORIES WITH FLASHBACKS:

Children will explore different forms of flashback and identify its various functions. They will then create their own short story with a flashback.

In all written work, children will be expected to:

- Use language appropriate to the task, including standard forms of English.
- Use varied and appropriate vocabulary including subject-specific words and phrases.
- Use the characteristic features of the genre creatively in their writing, adapting their style to engage the reader, using imagination where appropriate.
- Proofread their work and that of others, assess and evaluate it and make clear recommendations for improvement; edit/redraft work to show progression.

GRAMMAR AND PUNCTUATION FOCUS:

Year 5: causal connectives, homophones, use of passive voice statements, exclamations, commands and questions, opposition conjunctions.

Year 6: children will revisit and revise all key spelling, grammar and punctuation in readiness for the SATS tests in May.

SPELLING FOCUS

Revise the Year 3 and 4 statutory word list.

Review the Year 5 and 6 word list.

Word families based on common words, showing how words are related in form and meaning

Words that can be nouns or verbs

Dictionary skills

MATHS

Please refer to the separate half termly Maths plans

SPANISH

Children will be revising colours days of the week and months of the year. New learning will include parts of the body.

COMPUTING

Children will be designing their own holiday resort and then calculating the cost of building it.

They will learn how to:

- Enter text and numbers into a spreadsheet.
- Identify and refer to cells by row and column.
- Enter formulae into cells to calculate costs.
- Create graphs.

ART

This will be based around our topic work as the children will make a flowerpot from clay. Following on from that they will look at how nature is captured in various styles of painting and the children will produce their own painting based on the impressionist style.

We have a very accessible resource on the Common and so our main focus will be trees.

Oak Class

1st Half Summer Term 2018

SCIENCE

Children will begin this term by reviewing some of the key topics covered over key stage 2. After this they will continue with 'Everything Changes' looking at how animals and plants evolve and change over time. This also involves looking at how plants and animals are equipped to survive and how they have adapted to their environment.

PSHE/P4C

Focusing on Christian Aid Week we will be exploring the issues faced by children who have experienced living through natural disasters. They will plan and organise a fundraising activity for the whole school to participate in over Christian Aid week. This will be introduced through an assembly, which they will also organise.

HUMANITIES HISTORY

Stronger Than the Storms

Focusing on Christian Aid Week the children will be learning about Haiti and the difficulties people living there faced after two natural disasters. Haiti's farming industry will be studied and they will then look at the UK farming industry in comparison analysing how much food is produced here and how much is imported. They will complete the topic by looking at the UK flower industry.

RE

The first half of the term children will look at what it means to be a Sikh. They will find out about Sikh artefacts, art work and symbolism. They will also look at similarities between Sikhism and Christianity and come to understand the history of the Sikh religion.