

ENGLISH

Phonics

The children will have a daily phonics lesson which will help them to read, write and spell the sounds of English.

Year 1 will be revising all the sounds covered to date in preparation for the Year 1 Phonics test.

Our topic this half term is **Are We There Yet?**

Stories

Speaking and listening

Giving and following instructions for directions. Discussing places they have visited and countries we are learning about. Talking about the similarities and differences between them. Give reasons for their opinions. Discussing and retelling stories.

Reading: sharing a range of fiction and non-fiction books about vehicles, travel, worldwide destinations and different cultures. Sharing poems.

Writing: write a story about an imaginary journey. Write a different ending to a familiar story. Write speech bubbles for a character. Write their own poems.

Instructions: How to make a boat

Texts: *Journey* by Aaron Becker, *Mrs. Armitage on Wheels* by Quentin Blake, *Naughty Bus* by Jan Oke, *The Little Boat* by Kathy Henderson, *Miranda the Explorer* by James Mayhew.

Grammar

Use prepositions. To use the suffixes -ed and ing for verbs. To use the suffixes -er, est to compare size.

To write simple sentences punctuated with a capital letter and a full stop.

To write a compound sentence using 'and'. To use joining words.

MATHS

Please refer to the separate half termly Maths plans.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Growth Mindsets

An introduction to the principles of growth mindsets. Here we will aim to train our brains to approach new or difficult tasks in a positive way, learning from our mistakes and knowing that we can always improve. We will approach new tasks with, 'I can't do it yet but I will learn.'

RE

Sikhism: What do Sikhs believe?

This unit gives children an introduction to the basic beliefs and practices of the Sikh faith. Children are given the opportunity to develop their own understanding of what they believe about belonging and making commitments. Spiritual, Moral, Social and Cultural Development: The Sikh faith has a focus on equality and serving others.

EXPRESSIVE ARTS AND DESIGN ART/DT

Design and Technology - Moving pictures

This 'Moving Pictures' unit gives children opportunities to develop their understanding of mechanisms. Children listen to and role play different traditional tales and then learn how sections of the stories can be made into a moving picture. Following instructions on how to make different types of mechanisms, such as levers, wheels and sliders, gives children experience and information to draw on when developing and evaluating their own ideas.

Willow Class – Are We There Yet?

1st Half Summer Term 2018

UNDERSTANDING THE WORLD

SCIENCE Identify, name, draw and label basic parts of the human body and say which part of the body is associated with each sense

Working scientifically links:

Asking simple questions and recognizing that they can be answered in different ways.

Finding out how we can eat healthily and continue to learn good hygiene practices.

COMPUTING

The children will be designing incredible vehicles using a computer program. They will be developing mouse control.

MUSIC

Going places-General musical focus: high and low
The children will learn a variety of songs about vehicles.

UNDERSTANDING THE WORLD

Children will be asked to bring in a photo of a place they have travelled to and share it with the class. We will be finding out about different journeys, those the children have been on and imaginary journeys to distant destinations. We will compare destinations in different countries including finding out about weather, food and culture. We will consider what you might pack to visit these destinations.

We will be looking at different types of transport, including vehicles which travel by air, road or water. We will be investigating floating and sinking in a boat builder's challenge!