

ENGLISH

Acrostic Poems

To kick off our *Land Ahoy* topic Chestnut class are going to learn about the important jobs the RNLI do. We are going to look at videos and images of sea rescues and use these to inspire our writing. Thinking about how to make our words more powerful by using techniques such as alliteration. We will learn about acrostic poems and write our own acrostic poem for the word RESCUE.

Descriptions

Chestnut class will have to use their imaginations as they become pirates for the week. They will be introduced to our class pirate, and think about what questions they would like to ask him. The children will then have to come up with a character description for a pirate before they take part in a 'Talk like a pirate day'.

Writing in role

Chestnut class will listen to and independently read the story of Grace Darling. The class will retell the story in a sequence using role play, reflecting upon her act of bravery and exploring how she might have felt as she rowed across the treacherous sea to the shipwreck. The children will be exploring the life of Grace Darling further by writing a diary account from her perspective.

GRAMMAR FOCUS

Year 1: joining sentences using the conjunction 'and', using clear finger spaces between words, capital letters for names and personal pronoun I, introduction to capital letters, full stops question marks and exclamation marks to demarcate sentences.

Year 2: Use expanded noun phrases to describe and specify, using sentences with different forms: statement, question, exclamation, command. Joining sentences using subordination (when if, that, because) and co-ordination (or, and, but), consistent use of present and past tense in writing.

PHONICS

Year 1: Year 1 common exception words and consolidation of set 2 and set 3 graphemes.

Year 2: Revision of Year 2 spelling rules and grammar objectives.

HANDWRITING - 10min session every day following the Collins scheme.

MATHS

Please refer to the separate half termly Maths plans.

RE – What do Sikhs believe?

This unit gives pupils an introduction to the basic beliefs and practices of the Sikh faith. Pupils are given the opportunity to develop their own understanding of what they believe about belonging and making commitments.

COMPUTING

Children will be using their logical reasoning to predict the behaviour of simple programmes by using a floor robot to navigate around a map to prevent their 'ship' from crashing and wrecking on the rocks.

ART

Sketch boats from different time periods developing skills such as; texture, line and shape, form and space. Create their own pirate flags using block printing.

D.T.

Investigate, design and create lighthouses with a working electrical circuit. Measure and cook a ship's biscuit.

PE

Defence and Attack Games

This unit will focus on developing children's skills needed in different team games. Chestnut class will be learning about attacking skills, such as passing a ball to another player, and dodging defenders. They will develop their defending skills, looking at how to mark players and how to defend a space. Children will have the opportunity to play a range of mini team games to help them identify and improve their skills.

Chestnut Class – Land Ahoy 1st Half Summer Term 2018

HUMANITIES

History: Children will learn about Captain Cook and his famous sea journeys. They will compare him to other significant sea explores such as Marco Polo and Christopher Columbus. They will make a timeline and a non-chronological report on their findings.

Geography: Children will plot the course of Captain Cook's sea journey, notating the north and south poles and equator. They will investigate sea ports around the UK and learn more about Britain's seas. They will finish off the topic by making their own treasure map with simple map symbols.

PSHE

Growth Mindsets

Children will develop their growth mindsets by exploring stories that deal with perseverance and failure.

They will also look at the brain and begin to explore what happens in the brain as we learn. Children will be asked to begin to consider how they can improve their learning and suggest strategies to improve themselves as learners.

MUSIC

Using various songs all themed around friendship Chestnut class will develop their skills in performing, listening to, reviewing and evaluating music.

SCIENCE

Having already investigated the functions of the different parts of a plant and the conditions in which plants need to grow, Chestnut class will be thinking about the different sorts of flowers around us. The children will be exploring different sorts of flowers, shapes, sizes, petals and perfume.

The children will soon begin to delve deeper into the plant world, and begin to explore what is happening underground beneath our plants. Chestnut class will be carrying out simple enquiries to compare root systems attached to a variety of plants.