

## ENGLISH

*SPAG:* Children start the term with a focus on grammar and punctuation. They look at the use of commas, adverbial phrases and embedded clauses. They practise writing sentences using the present perfect and past perfect tense.

*Book Week:* Children use poetry to develop settings and characters. They explore the use of vocabulary and poetic devices to infer and create a setting and alternative ending to the poem.

*Biographies:* Linking to our topic, Blue Abyss, children will look at the life of Jacques Cousteau and write a biography using: formal language, time adverbials, varied punctuation, consistency of tense, and passive voice.

*Short Stories; Fantasy:* Children will use the Tales of Outer Suburbia by Shaun Tan to explore the structure of short stories and the use of modal verbs and dialogue, including reported speech. Children write a drama based on one they have heard and then a new story in the Shaun Tan-style.

### Spellings:

*Year 4: Prefixes 'anti-' and 'inter-'; Endings that sound like /ʃən/ spelt '-cian', '-sion', '-tion' and '-ssion'*

*Year 5: Building words from root words: 'ei' and 'ie' words; Endings that sound like /ʃən/ spelt '-cian', '-sion', '-tion' and '-ssion'.*

## PSHE & P4C

Good to be me

Children will begin to identify their own feelings, exploring how we can manage feelings such as disappointment and anger. We will also discuss how and when we can stand up for ourselves and be assertive.

## MATHS

Please refer to the separate half termly Maths plans.

## SPANISH:

*Following Rigolo scheme of works.*

Children will learn through interactive activities, discussion and song: words associated with the weather and Spring; how to ask for a Spanish translation (e.g. ¿Cómo se dice... en español?); parts of the body; and Easter songs.

## COMPUTING

This term children will continue to create their own branching databases. They will continue to search, create and use a branching database to organise, reorganise and analyse information.

They will explore some real-life examples of branching databases, such as keys for animal identification.

## MUSIC

Children will become familiar with *Aquarium* from Saint-Saens': *The Carnival of the Animals*, considering the different sounds we can hear and what instruments are used and the effect on the listener.

Using inspiration from songs such as Michael Jackson's *Earth Song*, we will learn how lyrics can be used to convey mood, attitude or tell a story. We will identify song structures and use them to create our own song lyrics with an environmental theme.

# Cedar Class Blue Abyss 2<sup>nd</sup> Half Spring Term 2018

## SCIENCE

Children will identify electrical appliances, distinguishing between those powered by mains or battery; recognising that electricity can be used to produce light, sound, heat and movement.

They will make simple series circuits with cells, wires, bulbs, buzzers and motors, learning the names of the components. Children will identify differences, similarities or changes related to simple scientific ideas.

They will record findings using labeled diagrams and keys. Children will use results to draw simple conclusions, make new predictions, suggest improvements and raise further questions.

## RELIGIOUS EDUCATION

This half term we will begin by looking at how Christians behave when following Jesus' new commandments and his two greatest commandments. We will analyse how living by Jesus' commandments makes a difference to how we help others.

Following on from that we will research what happens in churches at Easter.

## ART/D&T

We will explore how the design of the submarine has changed over time and investigate how they function.

Children will work together to design and make their own submarine and then put them to the test!

## HUMANITIES

Geography

Children will use atlases and maps to locate the Great Barrier Reef and some of its coral reefs. They will explore the habitat of the reef and discover some of the creatures that live there. We will explore the issues and difficulties experienced by the reef including coral bleaching.

We will also explore some of the environmental issues facing our oceans today, such as plastic pollution. Children will have the opportunity to research, debate and persuade others to support the plight of their chosen environmental cause.