

## ENGLISH

### Phonics

The children will have a daily phonics lesson which will help them to read, write and spell the sounds of English.

Our topic this half term is **The Enchanted Forest**

We are looking at houses and homes as our Book Week focus. As part of our topic we will share traditional tales set in the woods.

### Traditional tales

**Speaking:** Retelling a traditional tale. Retelling a tale with a twist. Discussing a traditional tale and the actions of the characters. Compare different versions of the same tale.

**Reading:** Reading a traditional tale with repetitive phrases  
Sequencing a traditional tale using words and picture cues with a partner.

Reading a traditional tale with a twist.

**Writing:** Writing a caption about a home, inspired by a traditional tale. Write a list of jobs for Goldilocks. Use adjectives in character descriptions. Write parts of a traditional tale.

**Texts:** *Goldilocks and The Three Bears, That Pesky Rat* by Lauren Child - Book Week, *Little Red Riding Hood, Little Red* by David Roberts

### Recounts

To write a recount of a trip to the woods.

### Grammar

Use question marks. Use the prefix – *un*.

To write simple sentences punctuated with a capital letter and a full stop.

To write a compound sentence using 'and'. To use joining words.

## MATHS

Please refer to the separate half termly Maths plans.

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

*Good to be Me* Theme

### Self-confidence and self-esteem

Express needs and feelings in appropriate ways.

### Making relationships

Value and contribute to well-being and self-control.

Be sensitive to the needs, feelings and views of others.

## RE

### What the 10 Commandments are

How these are God's rules for living and Christians and Jews believe them to be rules that they are commanded to follow. What the 10 Commandments teach about the nature of God. The unit asks the pupils to reflect on their own 'rules' for living together.

### How Do Easter Symbols Help Us To Understand The Meaning Of Easter For Christians?

This unit covers the different Christian symbols linked to the Easter Story, specifically focusing on the cross, bread and wine, various symbols of new life and water.

## EXPRESSIVE ARTS AND DESIGN

Art & Design – Nature Sculptures

Learn about different kinds of nature sculptures and explore the work of Andy Goldsworthy and other environmental artists. Explore different techniques: using natural materials, model making, observational drawing, collecting material and group sculpture building. Make wacky and wonderful tree boggarts, as-well as woodland crowns!

# Willow Class

## 2<sup>nd</sup> Half Spring Term 2018

## UNDERSTANDING THE WORLD SCIENCE

Identify the basic structural parts of common flowering plants and trees, including root, stem, stalk, leaves, flowers, bulb, fruit, seeds and trunk. Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Name animals living in a range of familiar environments such as their homes, woodland or school grounds.

## COMPUTING

Using Ipad apps to consolidate skills in Phonics and Maths.  
Use Identify Trees App on Ipads

## MUSIC

**Growth and change-**  
General musical focus: loud and quiet

## UNDERSTANDING THE WORLD

### HISTORY/GEOGRAPHY

#### Geography

Draw a simple picture map, (e.g. of an imaginary place from a story), labelling features.  
Build mini woodlands in sand and mud trays; creating tiny trees from twigs, sticks, pine cones and leaves. Decide where to place coniferous or deciduous trees; adding extra details such as paths, grassy patches, gates, fences and dens.  
Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features of the local area.