



## Monken Hadley Sports Funding Projected Impact 2017-18

- The vision of the Sports Funding Premium is that all pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.
- The objective is to achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:
  1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
  2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
  3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
  4. Broader experience of a range of sports and activities offered to all pupils.
  5. Increased participation in competitive sport.
- Academic year 2017-18 – total fund allocated: £18,750

PE & Sport Premium Key Outcome Indicator	School Focus	Projected Impact	Actions to Achieve	Funding	Evidence
The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles.	Healthy Schools Week put on to increase awareness of how to eat healthily and foods to avoid.	Children make responsible choices and are aware of the importance of eating a balanced diet.	Release time for PE coordinator to attend subject leader meetings and to plan school events such as: <ul style="list-style-type: none"> <li>○ Healthy Schools programme</li> <li>○ Dance Festival</li> <li>○ Inter-house competitions</li> <li>○ Sports' Day</li> <li>○ Walk to School programme.</li> </ul>	£1600	Increase in number of children taking part in activities (monitoring numbers attending clubs).
	Walk to School Week	Number of children and staff walking to school is increased – less congestion during drop off/pick up. Children are more active.			Photographs and information are put in the school newsletter celebrating activities.
	Cycling and scootering – promote these ways to travel to and from school.	More children are using these methods to come to school – less congestion during drop off/pick up. Children are more active.			Increased number of children cycling and scootering to school.
	Swimming provision – enable children to receive an hour of swimming instruction per week in smaller groups in the summer term.	Children are able to swim competently, confidently and proficiently over a distance of at least 25 metres.			Increased number of children who are competent swimmers by end of lower KS2.
The profile of PE, sport and physical activity being raised across the school as a tool for whole school improvement.	Lunchtime sports coaches emphasise fair play and gamesmanship.	Improved behaviour during lunchtime. More children are actively engaged and display sportsmanlike conduct during extracurricular sporting activities.	Employ a sports coach to work over the lunchtime period.	£4000	Increased pupil participation in sporting activity during lunchtimes.
	Year 6 participate in micro-marathon with other local schools.	Children compete against other schools. Children display increased stamina and determination to improve performance.	Liaise regarding the event with schools involved. Promote with Year 6 children. Staff release time to organise and participate.	£200	Pupil questionnaires feedback on sporting opportunities provided in the school.
	Year 4/5 participate in Barnet Dance Festival.	Children have the opportunity to perform collaboratively with other schools. Profile of dance as an activity is raised in the school.	Staff release time and additional staffing to choreograph and rehearse dance. Purchase of costumes for dance performance.	£700	Photographs and reports shared to parents via school newsletter to celebrate successes.
	Improve the quality of playground equipment through purchasing new equipment.	Children have access to a wider range of equipment. Children are actively engaged and demonstrate higher levels of purposeful activity.	Purchase of new equipment to encourage children to try new sports e.g. basketball.	£1000	Observations report a greater number of children purposefully engaged at playtime/lunchtime.

<b>PE &amp; Sport Premium Key Outcome Indicator</b>	<b>School Focus</b>	<b>Projected Impact</b>	<b>Actions to Achieve</b>	<b>Funding</b>	<b>Evidence</b>
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Training of staff by sports coaches to improve teacher confidence in delivering gymnastics.	Children receive improved sports provision from staff.	Teachers are released from class to observe coaches delivering PE sessions and to attend LA courses.	£4200	Feedback from staff on effectiveness of training they have received.
	Attendance at LA subject leader meetings and training by PE subject leader.	Subject leader will be better equipped to disseminate information from the Local Authority and can assist staff through monitoring of lessons or demonstrating ideas learned during PE training.	PE subject leader released to attend LA coordinator meetings and training 3 days' supply	£600	Feedback from staff on effectiveness of training they have received
	Offer good quality lunchtime sessions to promote positive behaviour.	Children receive improved quality of activity provision from staff and are purposefully engaged at lunchtime. Staff are confident organising and delivering games activities.	Provide training for MTs by All for Sport coaches to improve confidence and delivery of organised games for groups of children at lunchtime.	£800	MTs are observed to organise high quality games and activities during lunch sessions and encourage children to participate.
	Additional support from external specialist teachers to enhance the provision of support e.g. specialist teacher from local secondary school.	Children receive high quality provision and are able to work co-operatively in groups and as part of a team.	Staff and pupils from Mount House to deliver sessions to Year 5 and 6 during the spring term.	£750	Higher level of engagement from all pupils. Collect views and feedback from pupils.
	Provide training course for Year 5 children from All for Sport coaches to become play leaders.	Children use their skills and knowledge to organise games activities with their peers. Children are actively engaged through peer support. Improved behaviour at lunchtime.	Development of leadership skills and knowledge of delivering organised games for groups of children at lunchtime.	£1200	Children are given sporting opportunities through Play Leader scheme. Year 5 Sports leaders observed running games for other cohorts of children.
Broader experience of a range of sports and activities offered to all pupils.	Participation in micro-marathon. Participation in Barnet Dance Festival. Purchase new sporting equipment. Purchase new gym apparatus.	Wider range of sports and activities are offered to encourage children to try new activities and increase level of activity. Teachers and coaches deliver improved gym lessons to children who have a better experience of gymnastics and higher quality gym lessons.	Purchase new equipment for gym sessions. Promote events through newsletters and letters home.	£2400	Observation of sports coaches and teachers. Feedback from children in questionnaire. Progress of children in gym skills. Increased sign up to new clubs.
Increased participation in competitive sport.	Membership of the Schools Partnership for Sport which allows access to competitions and festivals.	Children have the opportunity to participate in competitions and the Dance Festival.	PE subject leader to identify new opportunities and disseminate information to staff.	£900 £200	Pupils' achievements in sport are celebrated in Collective Worship with the awarding of cups and shields. Parents/carers are encouraged to support school sporting events which are celebrated in the newsletter.
	Organise Inter-House and inter-school football competitions.	Children are actively engaged all levels and develop a sense of being part of a team.	Organise a football competitions within school and across FAB partnership schools.	£200	Photographs, awarding of the football cup and write up in the school newsletter.

## PE and Sport Premium – Impact of Spending 2016-2017

Key Priorities	Key Achievements	Key Learning
To develop skills and knowledge of teachers in delivering high quality PE and to be able to assess children's skill levels.	Developed teachers' teaching skills in a specific discipline. Observed children and assessed their capabilities. Staff released to observe sports coaches and teach alongside sports coaches.	Teachers received input to augment their own practice. Timetable was re-arranged at the start of academic year 2017-18 so that more class teachers take classes for PE.
To promote healthy eating and exercise.	Planned in a Healthy Eating Week as an annual whole school focus. Healthy eating workshops and presentations ran across the school. Children were given the opportunity to experience new activities.	Liaison with the school catering department about having healthier options for lunch and decreasing portion sizes of less nutritious foods e.g. cookies for dessert.
Ensure ongoing participation Barnet Sports Partnership events.	Children participated in Dance Festival. Rehearsed at lunchtimes and after schools thus increasing level of physical activity.	Became involved in the inter-school activities arranged by the Barnet School Partnership.
To improve and develop playtime experience for the children.	Year 6 pupils appointed as play leaders and given resources to support younger children in more active play. Staff release time to train MTSs and pupils.	Developed the Year 6s as play leaders by further training and purchasing additional resources.
To provide other opportunities for children to join in sporting activities.	Developed Inter-House football competition led by sports coach. Staff released to plan and oversee events. Continued with Inter-House football competition.	Ran annual events such as Run for Food which promoted different sporting activities.
To promote parental awareness and involvement in sport activities.	Well organised Sports' Day, Danceathon, Dance Festival and Run a Mile for Food - parents engaged and keen to support and celebrate the success of their children. Information shared in newsletter about other opportunities that children and families can become involved in such as Saracens' rugby events.	Continue to communicate to parents effectively and in a timely manner about sporting events that are taking place.
To ensure rapid progress in swimming ability	Additional swimming coach is employed. Children are able to swim for a full hour in smaller groups resulting in increased water confidence.	Maintain this swimming provision for next academic year.

## Swimming and Water Safety 2016-17

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	91%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	91%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	91%
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes