

## ENGLISH

### YEAR 6

**INFORMAL WRITING:** Children will explore the themes of consequence of choices resulting from fate and destiny and the importance of friendship. They will use informal writing styles (letters, diary entries) in their own written work.

**INFORMATION TEXTS (EXPLANATION):** Children will research the significance of the ball game: *Pok-A-Ton* in Maya culture using a range of historical source materials, including the web. Using their findings, children will produce an information sheet to inform the reader about this game using the features of explanation texts.

**STORIES WITH FLASHBACKS:** Using parts of the stories **Holes** by Louis Sachar and **Maggie's Window** by Marjorie Darke, children will explore different forms of flashback and identify its various functions. They will then create their own short story with a flashback.

**GRAMMAR AND PUNCTUATION FOCUS:** Children will be learning how vocabulary choices, sentence structure and tone impacts on their writing through using modal verbs, the subjunctive form, passive voice. Punctuation focus to include brackets, dashes or commas to indicate parenthesis, use of colon in lists and correctly punctuation bullet points.

### YEAR 5

*Persuasive Writing:* Inspired by **The Tin Forest** by Helen Wood & Wayne Anderson, children explore and debate environmental issues, including recycling. They will write a persuasive letter and short story.

*Tales from Other Cultures:* Children use stories from the **Arabian Nights** and the **Tales of Nasrettin Hoca** to rewrite traditional tales from a different point of view and create their own tale.

*Grammar and Punctuation Focus:* Modal verbs, emotive language; expanded noun phrases; apostrophes; formal and informal language, dialogue and the subjunctive form

### SPELLING FOCUS

Revise the Year 3 and 4 statutory word list.

Review the Year 5 and 6 word list.

Suffixes.

## MATHS

Please refer to the separate half termly Maths plans

## SPANISH

Children will be revising numbers 0-20, colours and how to greet people. New learning will include days of the week and months of the year.

## COMPUTING

Children will be getting creative in ICT, selling a product to 'Dragons' Den'. This will include a Powerpoint delivery and a film as part of their sales pitch.

Moving on, children will apply their knowledge about the Maya Civilisation to produce a webpage.

Finally, children will be creating databases and explore how a spreadsheet can be used to solve problems.

## ART

Linked to the *Hola Mexico!* topic, children will be designing and creating traditional masks using a variety of techniques, including papier mâché.

Children will explore Maya sculpture and will recreate artefacts using clay.

They will also learn about the Bonampak murals, and will produce their own mural using pastels in the same style.

## Oak Class Spring Term 2018

## SCIENCE

Children will build on their knowledge of why and how organisms are classified. They will explore the process of classification and how it differs from, but relates to, the identification of living things. Children will learn about the types and characteristics of organisms that belong in each of the five kingdoms of living and will devise their own systems of classification.

## PSHE/P4C

Children will explore the concept of a hierarchy and consider the roles and responsibilities of leaders in different areas of society. They will also consider the effects and implications of the Spanish invasion of Mayan lands; and debate whether or not this invasion was a good or a bad thing for the Maya people.

Children will look at healthy lifestyles, clarifying what is meant by the term 'healthy lifestyle' and identify areas of modern lifestyles that are healthy and unhealthy.

## HUMANITIES HISTORY

This term the topic, *Hola Mexico!*, will be history based and will be a study of the ancient Maya civilisation. Children will learn about where and when the Maya built their civilisation, and will investigate how the Maya lived, their culture and their legacy. They will compare everyday day life of the Maya to that of their own. As part of the topic, children will be visiting a Chocolate museum to discover more about the chocolate making process in Maya culture.

## RE

The term will begin by examining what it means to be a Christian. This will include looking at aspects of Christian life such as; baptism and how these aspects may differ in various denominations of the Christian faith.

Children will also look specifically at the Anglican Church and how churches can differ both internally and externally. They will examine how different Anglican churches conduct sermons, dress etc.

## MUSIC

Children will be identifying and exploring the relationship between sounds and how music reflects different meanings within the context of Mexico and modern art.