

ENGLISH

Why do Zebras have stripes?

Phonics

The children will have a daily phonics lesson which will help them to read, write and spell the sounds of English.

Information texts

We will read non-fiction texts about African animals. The children will be using non-fiction texts and short films as a stimulus to write their own fact files on African animals. They will begin to understand some of the features of non-fiction texts.

Traditional Tales

The children will be exploring repetition and pattern in Handa's Surprise and Handa's Hen. They will be writing their own version of a traditional tale. They will share Tinga Tinga tales.

Instructional Texts

Using Mama Panya's Pancakes: A Village Tale as inspiration we will make our own pancakes and write instructions.

Grammar Focus for Year 1

Begin to punctuate sentences using a capital letter, full stop, question or exclamation mark. Sequencing sentences to form short narratives. Joining words and joining clauses using and.

MATHS

Please refer to the separate half termly Maths plans.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Going for Goals
Discussion and circle time activities.

RE

Jewish Festivals will be the topic, focussing on the question: Why are they having a Jewish Party? We will be learning about the key festivals which are important to Jewish people. We will explore how festivals are celebrated with reference to specific symbols and how they are similar to other festivals. The children will think about important festivals in their own lives.

EXPRESSIVE ARTS AND DESIGN

ART/DT

Art Focus: The children will be choosing, using and mixing their own colours to create quality art work that shows progression in skills. The children will have the opportunity to explore the life and work of six key abstract artists and, working primarily in paint, to create pieces in a range of abstract styles.

Willow Class

1st Half Spring Term 2018

UNDERSTANDING THE WORLD

SCIENCE

To compare the different body parts of animals
I can say what is similar and what is different about animals. Look at camouflage.
Describe and compare the structure of a variety of common animals
To identify a range of common animals that are carnivores, herbivores and omnivores.

COMPUTING

Using Ipad apps to consolidate skills in Phonics and Maths.
Selecting information about African animals from age appropriate websites.

MUSIC

Explore African dance and music.
The general musical focus will be 'structure'.

UNDERSTANDING THE WORLD

HISTORY/GEOGRAPHY

Begin to locate and name the continents. Locate the Kenya, Tanzania and the Serengeti. How is it different to where you live? What is the weather like? Which animals live there? How are the lives of the Masai people the same or different to yours? Find out about school life in Kenya.