

ENGLISH

Instructions

In preparation for our local area visits Chestnut class will be thinking about how we stay safe in our local area and writing instructions for how to cross the road, using the key features of instructional writing. We will read the story of *Little Red Riding Hood* and help her to plan her route to grandma's house safely.

Science week: Famous Scientist

During Science week Chestnut class will research a famous scientist and produce a non-chronological report, which we will present to the school during our Science Week assembly.

Diary entries: View from the Common

Chestnut class will be spending time on our Common using our senses to explore what we can see and hear in this beautiful setting. We will be writing our own diary entries about what we have seen, and then using our imaginations to think of something unusual that might happen on the Common, before writing a new diary entry after that event.

GRAMMAR FOCUS

Year 1: Joining sentences using the conjunction 'and', using clear finger spaces between words, capital letters for names and personal pronoun I, introduction to capital letters, full stops question marks and exclamation marks to demarcate sentences.

Year 2: Joining sentences using subordination (when, if, that, because) and co-ordination (or, and, but), consistent use of present and past tense in writing, commas to separate items in a list, apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns.

RE

Why are they having a Jewish party?

Chestnut class will learn about important Jewish festivals and symbols and why they are important to those of a Jewish faith. They shall also be focusing on the value of respect and relating their knowledge to that of the Christian faith.

How do Easter Symbols Help Us to Understand the True Meaning of Easter?

In the run up to Easter we will be looking at the key symbols of Ester and what they can tell us about this important event in the Christian Calendar.

MATHS

Please refer to the separate half termly Maths plans.

COMPUTING

Chestnut class will be developing our skills with a digital camera during our local area walk. We will then use the software 'Photostory' to create our own presentations about what we have seen.

PHONICS = 15 min session daily using the Read, Write Inc scheme.

Year 1: Revision of set 2 graphemes: ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy.
Year 1 common exception words and alternative spellings of known graphemes.

Year 2: following year 2 spelling programme

HANDWRITING = 10min session every day following the Collins scheme.

ART

Chestnut class will be using different paints, pastels and materials to create landscape and cityscape art in the style of famous artists and comparing techniques to local artists.

DT

Investigating signs, how they are made and creating our own for a key area in the school. Recreating key artefacts from the Battle of Barnet.

PE

In Gymnastics Chestnut class will master movements including running, jumping, throwing and catching as well as developing balance, agility and co-ordination. We will begin to apply these skills in a range of activities to create our own sequence of movements under the theme 'Landscapes and Cityscapes'.

Chestnut Class Spring Term 2018

HUMANITIES

History

We shall compare photos from the local area from the past with the present. We shall investigate the Battle of Barnet, a significant event in the local area, through artefacts, paintings and key written sources.

Geography

Chestnut class will look at a range of maps from the local area, learn how to use a compass, recognise simple map symbols, create own maps and investigate important jobs within the local area.

P4C/PSHE

Philosophical enquiry - We shall be thinking deeply about; What is the importance of a name? and what makes a good leader?

PSHE – circle time sessions on the themes
Going for Goals and *It's Good to be Me*.

MUSIC

I Wanna Play in a Band!

Chestnut class will be listening to and appraising a range of rock songs including the song, 'I wanna play in a band!' by Joanna Mangona. In this song we will learn about singing and playing together in an ensemble. We will develop our improvisation and composition skills using percussive instruments to create our own verses.

SCIENCE

What's in your Habitat?

We will be learning about different habitats, how the living things are suited to their chosen habitats and how a living organism interacts with its environment. The children will work scientifically by using their observations and gathering evidence to suggest answers to questions.

The Apprentice Gardener

We will investigate the conditions which plants need to grow, using bulbs and seeds to grow our own plants and vegetables.. We will learn about the sequence of germination, and compare and contrast the requirements of germinating seeds with those of mature plants to maintain healthy growth.