



MONKEN HADLEY CE SCHOOL

Pupil Premium Planned Expenditure 2017 - 2018

Number of pupils on roll = 142 pupils	Number of pupils receiving pupil premium funding = 8	Amount of pupil premium funding received = £13,720
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Desired Outcome	Chosen Approach	Evidence and Rationale for Choice	Impact of Approach	How Impact will be Measured	Estimated Cost
Pupils make good or better progress and achieve in line with non-pupil premium pupils.	1:1 + small group literacy and numeracy specific intervention work. Mathematics and literacy resources purchased to support learning. SENCO offers 1:1 support in social group work to identified pupil. Additional teaching hours to enable cohort teaching to take place in order to support pupil premium pupils across EYFS, Key Stage 1 & Key Stages 2.	Progress meetings and in-year tracking indicate some pupils are not in-line with age-related expectations.	Pupils make progress in-line with non-pupil premium pupils. Pupil premium children reach working at age related expectations.	Formative and summative assessment Progress meetings End of year attainment End of year progress	£7,200
To raise attainment in Mathematics.	Training in the teaching of Maths for Key Stage 1 and 2 teachers. Purchase reasoning and problem solving resources. Mathematics computer program purchased for focus children. Children to work independently for 5 mins a day on specific areas of weakness.	Maths programme is recommended for pupils who are not making sufficient progress in Mathematics so that reinforcement is given for children who have gaps in learning/understanding of basic maths knowledge and skills.	Children across Key Stages 1 & 2 will have a good mathematics base in-line with peers.	In year and end of year tracking sheets.	£1,200
Pupils' self-esteem is raised and no pupils are excluded.	School Journey Clubs	Pastoral support/inclusion in extra-curricular activities is beneficial to pupils' self-esteem.	Pupils are included and can share experiences with peers. Increase in self-confidence Develop new skills.	Participation in school trips and events.	£400
Pupils engage more with peers, improving social skills, team building and communication skills. Pupils make rapid progress in speaking and listening objectives.	Curriculum enrichment Forest School and outdoor learning Creating a spiritual garden.	Training for staff in outdoor learning initiative: <i>Learning through Landscapes</i> . Purchase of resources to complement outdoor learning.	Pupils' speaking and listening skills are in-line with their peers. Pupils able to work well in teams.	Teacher observations End of year attainment with regard to speaking and listening key performance indicators.	£2,500
Pupils make good+ progress and achieve in line with non-pupil premium pupils.	Improvements in Willow indoor classroom environment to enhance opportunities for development in social skills. Additional support staff in Willow class to help develop the learning area to engage and advance learning areas of interest.	Research into a rich indoor and outdoor environment as well as guidance from the Local Authority EYFS support team indicates that providing a stimulating environment can help to narrow the gap.	Pupils make progress in-line with non-pupil premium pupils.	Formative and summative assessment Progress meetings End of year attainment End of year progress	£2,420