

ENGLISH

Modern Classic Fiction

Linking to our topic this term: *Road Trip USA*, the children will read the book, *The Indian in the Cupboard* by Lynne Reid Banks to explore the charm and challenge of classic fiction. Children will write a chapter in the style of the author.

Explanations

Using the context our Science topic *Animals* including humans, the children write a clear and well-structured explanation of how the digestive system works.

Narrative Poetry

Using a range of poems, the children will identify features of good narrative performance poems. They will then use their knowledge of American Indian myths and legends to create a narrative poem.

Grammar Focus Year 4

Use correct punctuation to indicate speech.
Use expanded nouns to convey complicated information.

Grammar Focus Year 5

Use expanded nouns to convey complicated information.

Use commas to clarify meaning and avoid ambiguity.

Use the subjunctive form.

Use brackets, dashes and commas to indicate parenthesis.

Begin to use colons and semi-colons.

RE

What is the best way for a Muslim to show commitment to God?

Children will learn about the 5 Pillars of Islam and how individuals show commitment to their faith.

They will understand the meaning of Shahada (confession), Salat (prayer), Zakat (charity), Sawm (fasting), Hajj (pilgrimage) and the meaning of the festivals.

MATHS

Please refer to the separate half termly Maths plans.

SPANISH

The children will be starting a new language this term: Spanish. We will be learning numbers 0-10; greetings including how to say your name and age as well as how to give and follow simple instructions.

COMPUTING

Children will learn about the web compared to the Internet.

They will learn about web pages and that they are created using HTML coding.

Children will learn to edit and write simple HTML and then use this knowledge to create their own web page.

ART/D&T

Road Trip USA!

Children will design and make their own native American Dreamcatcher.

They will understand the meaning and significance of totem poles for Native Americans and then design and create their own 'animal guide' inspired totem pole.

Children will prepare and cook an American inspired dish by measuring, weighing and using a range of cooking techniques.

Cedar Class

1st Half Autumn Term 2017

SCIENCE

Animals including Humans

Children will describe the simple and basic functions of the digestive system. They will identify the different types of teeth in humans and can describe their purpose.

Children will construct and interpret a variety of food chains, and identify producers, predators and prey. They set up comparative and fair tests. Children will report on findings from their enquiries and produce a simple explanation.

They will use simple scientific evidence and knowledge to answer questions and support their findings.

P4C/PSHE

New Beginnings

Children will have the opportunity to develop relationships with their new peers, thinking about how we can make others feel welcome and valued. They will discuss the different emotions that accompany starting something new and will share some ways to cope with these feelings. Children will explore their rights and responsibilities and understand why we need to have rules. They will contribute to making a class charter.

MUSIC

Road Trip USA!

Children will explore the sound of Native American music and play similar instruments. They will work together to compose a chant inspired by the Native American music they have listened to.

HUMANITIES

Road Trip USA!

Geography

Children will use atlases and maps to locate the USA. Using maps of the USA they will identify the location and name of some key states e.g. California, New York.

They will familiarise themselves with famous physical features and understand how they have been formed. They consider both the positive and negative effects of tourism on these areas.

Children will describe and understand key aspects of climate zones, biomes and vegetation belts. They will use maps and atlases to locate countries and describe features studied.

History

Children will use a range of evidence sources to find out about life for different Native Americans tribes.