

ENGLISH

Non fiction – Report Writing

After researching and finding out about dinosaurs, children will write their own information book all about dinosaurs which they will publish and share with peers. They will identify the key features of a non-fiction text including contents page, glossary, index, heading, subheadings, paragraph, captions and diagrams.

Narrative – Dinosaur Stories

Children will read a range of stories about dinosaurs, including *Chalk* by Bill Thompson and *Tyrannosaurus Drip* by Julia Donaldson. We will explore these stories drama and role play, and use them as inspiration to write our own dinosaur stories.

Poetry

Chestnut class will explore sequencing and rhyming through dinosaur poetry. They will perform poems in small groups. They will look closely at the word choices made by the authors and aim to write their own poetry that uses adventurous and appropriate word choices.

GRAMMAR FOCUS

Year 1: How words can combine to make sentences, joining sentences using the conjunction 'and', using clear finger spaces between words, capital letters for names and personal pronoun I, introduction to capital letters, full stops question marks and exclamation marks to demarcate sentences.

Year 2: Joining sentences using subordination (when if, that, because) and co-ordination (or, and, but), using expanded noun phrases, consistent use of present and past tense in writing, how the grammatical patterns in a sentence indicate their function as a statement, question, exclamation or command.

RE

Who cares for this special world and why?

In this unit, the children will learn that Christians believe God created the world and wants it to be kept special. We will focus on how everything even spiders and wasps have their place and should be treated with respect. We will investigate how we can all help care for different parts of our world, such as caring for our school property and recycling our waste.

MATHS

Please refer to the separate half termly Maths plans.

COMPUTING

The children will be reintroduced to the school e-safety aims and why it is important to keep safe online. They will use PowerPoint to create a presentation on dinosaurs, a drawing program to create their own dinosaur. In Maths. we will create pictograms and tally charts using appropriate software.

PHONICS -15 min session every day using the Read, Write Inc scheme.

Year 1: Year 1 common exception words and consolidation of set 2 graphemes: ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy.

Year 2: Year 2 common exception words and consolidation of alternative spellings: oy/oi, oo/u_e, or/aw, air/are, ir/ur, ou/ow, ow/o_e/oa. Adding suffixes to root words.

Chestnut Class Autumn Term 2017

HUMANITIES

History:

Children will learn about the life of Mary Anning and her discoveries. They will investigate dinosaurs and the theories of their extinction and decide which they think is correct.

Geography:

Children will locate the continents on a map and then see if they can find those continents in Pangera. They will learn about geological time and recognise that once the Earth looked very different.

P4C/PSHE

Philosophical Enquiry - Children will listen to traditional tales with morals and discuss their ideas.

SEAL - New Beginnings

Children will learn who to speak to if feeling worried or angry and develop strategies to cope with uncomfortable feelings, independently.

MUSIC

Hey You!

Children will learn about the differences between pulse, rhythm and pitch through and to learn how to rap and enjoy it in its original form. They will be learning to sing, play, improvise and compose with the song 'Hey You', as well as listening to and appraising other old school hip hop tunes.

ART

Children will use clay to create their own fossils, make their own dinosaur bones collage and develop their mud-roc skills by making their very own dino-egg. Painting skills will be developed by experimenting with different techniques such as using brushes and sponges.

DT

The children will create their own dinosaur sock puppet, designing and carefully selecting materials to create their finished product.

DANCE

Children will explore the theme of Dinosaurs and Evolution through music. They will create shapes and moves in response to stimuli, exploring level, direction, and speed. The children will work collaboratively in pairs and small groups. They will observe and talk about each other's work, being good critical friends. We will learn to rehearse, refine and perform and dance.

SCIENCE

Animals

Children will learn about the basic needs of animals for survival, as well as the importance of exercise and nutrition for humans. They will be suggesting ways to find answers to their questions. Children will become familiar with common names of some fish, amphibians, reptiles, birds and mammals and work scientifically to classify them. Linking with our dinosaur topic, the children will identify whether an animal is a carnivore, herbivore or omnivore and discuss how we might know this from their physical appearance.