

ENGLISH

Minibeasts

Phonics for reading, writing and spelling

Children will have a daily phonics lessons which will help them to learn the sounds of English.

Repeating patterns

Using the repeating patterns in **Superworm**, **What the Ladybird Heard** and **The Boy who was Afraid of Spiders**, the children will learn how to provide structure for reading and composing narrative.

Grammar focus for Year 1:

1. Leave spaces between words.
2. Punctuate sentences appropriately.
3. Use a capital letter for the start of sentences.

Labels, lists and signs

Using **Ben Plants a Butterfly Garden**, the children will have fun creating labels. They will make signs and lists for our own butterfly garden.

Grammar focus for Year 1:

1. Use capital letter for names of people, places, days of the week, and the personal pronoun 'I'.

Rhyme and traditional verse

The children will enjoy reading some new poems and use these as stimuli for rhyme making and simple verses. In addition they will read a range of well-known nursery rhymes, learning some by heart and reciting others to audiences.

Grammar focus for Year 1:

Begin to punctuate sentences (and lines in verse) using a capital letter, full stop, question or exclamation mark.

MATHS

Please refer to the separate half termly Maths plans.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT P4C/PSED

Working as part of group: turn taking; solving problems without aggression; playing co-operatively; Overcoming our fears.

UNDERSTANDING THE WORLD COMPUTING

Working out how to make a programmable robot (Incy Wincy Spider) move to a destination. Children will begin to understand basic programming and computational thinking;

Using our SAFE rules to use computers and the internet safely;

Using iPad apps to consolidate skills in phonics and maths;

Selecting information about minibeasts from a website.

EXPRESSIVE ARTS AND DESIGN ART/DT

Following instructions to make a spider's web;

Creating collages inspired by *The Snail* by Henri Matisse;

Introducing the colour wheel and mixing colours using paints;

Making fancy beetles using salt dough, pebbles and a range of art materials;

Taking photos of minibeasts using the iPads and learning how to edit them using an app;

Creating an attractive sign for the butterfly garden.

Willow Class

1st Half Autumn Term 2017

UNDERSTANDING THE WORLD SCIENCE

Beginning to learn about, enquire about and research aspects of their familiar world, with a focus on minibeasts in their local environment;
Commenting and asking questions about minibeasts and plants in the local area and from other parts of the world;
Comparing minibeasts using the language of similarities and differences;
Investigating what minibeasts like to eat;
Designing and planting a garden to attract butterflies.

UNDERSTANDING THE WORLD RE

Who cares for this special world and why?

Know that Christians believe God created the world and wants it to be kept special;

Know that Christians believe we are stewards of it while we are alive on Earth, and therefore need to look after the world and everything living in it;

Understand how everyone can help care for different aspects of our world.

EXPRESSIVE ARTS AND DESIGN MUSIC

Listen to music and songs to join in, to add instruments along with the beat and to create actions to go with the words.

Listen to classical music relating to minibeasts.

UNDERSTANDING THE WORLD HISTORY/GEOGRAPHY

Geography this half term will be taught in conjunction with Science. The Cross curricular links are:

Beginning to learn about, enquire, and research aspects of their familiar world:

looking particularly at the natural world, landscapes and habitats;

Beginning to learn about how animals and plants are similar or different in different parts of the world;

Using locational and directional language.

History this half term will also be taught in conjunction with Science. The cross curricular link is:

Learning about who Charles Darwin was and how his curiosity and sense of adventure contributed to what scientists know today about plants and animals.