



Monken Hadley CE Primary School

Seek what is good, treasure what is true, do what is right.

Key Stage 2 Results 2016

Interpreting a School's Progress Scores

- Individual pupil level progress scores are calculated in comparison to other pupils nationally. For all mainstream pupils nationally, the average progress score will be 0.
- A school's progress scores for English Reading, English Writing and Mathematics are calculated as its pupils' average progress scores. This means that school level progress scores will be presented as positive and negative numbers either side of zero.
- A score of 0 means pupils on average, do about as well at Key Stage 2 as those with similar prior attainment nationally.
- A positive score means pupils on average do better at Key Stage 2 than those with similar prior attainment nationally
- A negative score means pupils on average do worse at Key Stage 2 than those with similar prior attainment nationally.

Pupils reaching the expected standard or above	School	National
Pupils reaching the expected standard or above in Reading, Writing and Mathematics.	65%	53%
Pupils reaching or exceeding the expected standard in Reading	80%	65%
Pupils reaching or exceeding the expected standard in Writing	75%	74%
Pupils reaching or exceeding the expected standard in Mathematics	85%	70%
Pupils reaching or exceeding the expected standard in Spelling, Grammar and Punctuation	95%	72%
Average scaled score in Reading	106	103
Average scaled score in Mathematics	105	103
Average progress in Reading	+4.8	0
Average progress in Writing	+2.6	0
Average progress in Mathematics	+3.8	0
A higher level of attainment in Reading, Writing and Mathematics	10%	Not available

More information on school performance can be found at:

<https://www.compare-school-performance.service.gov.uk/school/101318>

