



MONKEN HADLEY CE SCHOOL

Pupil Premium Planned Expenditure 2016 - 2017

Number of pupils on roll = 144 pupils	Number of pupils receiving pupil premium funding = 7	Amount of pupil premium funding received = £9820
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Desired Outcome	Chosen Approach	Evidence and Rationale for Choice	Impact of Approach	How Impact will be Measured	Estimated Cost
Pupils make good or better progress and achieve in line with non-pupil premium pupils.	Additional learning assistant employed to deliver support to pupil premium pupils across the school. 1:1 + small group literacy and numeracy specific intervention work. Mathematics and literacy resources purchased to support learning. Additional teacher supporting in a class for 3 hours per week during English lessons to raise attainment in writing. SENCO offers 1:1 support in Mathematics to identified pupil.	Progress meetings and in-year tracking indicate some pupils are not in-line with age-related expectations.	Pupils make progress in-line with non-pupil premium pupils. Pupil premium children reach working at age related expectations.	Formative and summative assessment Progress meetings End of year attainment End of year progress	£6,200
To raise attainment in phonics.	Training in phonics for EYFS and Key Stage 1 teachers. Purchase of Read,Write Inc resources.	Read, Write, Inc phonics programme is recommended for pupils who are not making sufficient progress in phonics.	Children in Key Stage 1 will have a good phonics base in-line with peers.	Rise in Key Stage 1 phonics results.	£1,600
Pupils' self-esteem is raised and no pupils are excluded.	School Journey Clubs	Pastoral support/inclusion in extra-curricular activities is beneficial to pupils' self-esteem.	Pupils are included and can share experiences with peers. Increase in self-confidence Develop new skills.	Participation in school trips and events.	£400
Pupils engage more with peers, improving social skills, team building and communication skills. Pupils make rapid progress in speaking and listening objectives.	Curriculum enrichment Forest School and outdoor learning Music Enrichment	Research into outdoor learning initiatives such as <i>Learning through Landscapes</i> , show that enriching this aspect of children's learning develops interaction skills	Pupils' speaking and listening skills are in-line with their peers. Pupils able to work well in teams.	Teacher observations End of year attainment with regard to speaking and listening key performance indicators.	£900
Pupils make rapid progress and achieve in line with non-pupil premium pupils	Improvements in Willow indoor and outdoor areas to enhance opportunities for development in social skills. Additional support staff in Willow class to help develop the learning area to engage and advance learning areas of interest.	Research into a rich indoor and outdoor environment as well as guidance from the Local Authority EYFS support team indicates that providing a stimulating environment can help to narrow the gap.	Pupils make progress in-line with non-pupil premium pupils.	Formative and summative assessment Progress meetings End of year attainment End of year progress	£1,200