



Monken Hadley Sports Funding Impact 2016-17

- The vision of the Sports Funding Premium is that all pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.
- The objective is to achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:
 - The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
 - The profile of PE and sport being raised across the school as a tool for whole school improvement.
 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.
 - Broader experience of a range of sports and activities offered to all pupils.
 - Increased participation in competitive sport.
- Academic year 2016-17 – total fund allocated: £8,750

PE and Sport Premium Key Outcome Indicator	School Focus - <i>Impact</i>	Actions to Achieve	Funding	Evidence
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Healthy Schools Week – <i>increase awareness of how to eat healthily and foods to avoid.</i>	Release time for the PE coordinator to attend subject leader meetings and to plan school events such as: Healthy Schools programme Micro-marathon Run for Food Dance Festival Inter-house competitions Sports' Day Walk to School programme	£600	Increase in number of children taking part in activities (monitoring numbers attending clubs).
	Walk to School Week - <i>increase number of children and staff walking to school.</i>			Photographs and information are put in the school newsletter celebrating activities.
	Cycling and scootering – <i>promote these ways to travel to and from school.</i>			Increased number of children cycling to school.
	Swimming provision – <i>enable children to receive an hour of swimming instruction per week in smaller groups in the summer term.</i>		£330	Increased number of children who are competent swimmers at the end of Year 4.
The profile of PE and sport being raised across the school as a tool for whole school improvement.	Two classes involved in Saracens' Tag Rugby Numbers programme - <i>children exposed to a new sport and opportunity to participate in competition.</i>	Teacher release time to attend the sessions. Saracens rugby club was engaged to run the programme	£200	Feedback from children about Saracens' rugby programme. Children participate in Tag Rugby competition. Teacher more confident in delivering tag rugby sessions observed in lesson observations.
	Year 6 participate in micro-marathon - <i>children compete with other schools.</i>	Contact with schools involved. Promote with Year 6 children Staff release time to organize and participate.	£100	Pupil questionnaires feed back on sporting opportunities provided in the school.
	Year 4/5 participate in Dance Festival - <i>children have the opportunity to perform collaboratively with other schools.</i> <i>Profile of dance as an activity is raised in the school.</i>	Staff release time and additional staffing to choreograph and rehearse dance. Purchase of costumes for dance.	£200	
	Purchase new equipment to encourage children to try new sports such as rounders - <i>children have improved equipment to play with which engages them and encourages more activity.</i>		£100	

PE and Sport Premium Key	School Focus	Actions to Achieve	Funding	Evidence
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	<p>Training of staff from sports coaches to improve teacher confidence in delivering sports - <i>children receive improved sports provision from staff. Staff are confident in delivering sessions</i></p> <p>Additional support from external specialist teachers to enhance the provision of support e.g. specialist teacher from local secondary school - <i>children receive high quality provision and are able to work in smaller groups.</i></p> <p>Employ extra member of staff (half a day) to support sports coach to deliver lesson to smaller groups - <i>differentiated teaching of sport more closely matched to children's needs. Children able to develop skills more quickly in smaller groups.</i></p>	<p>Teachers are released from class to observe coaches delivering PE sessions.</p> <p>Subject lead and other staff released to attend staff training.</p>	<p>£4,200</p> <p>£1,560</p>	<p>Lesson observations and learning walks.</p> <p>Feedback from staff on effectiveness of training they have received.</p> <p>Progress of children in PE is monitored.</p> <p>Change in timetable to give staff the opportunity to teach class PE sessions.</p>
Broader experience of a range of sports and activities offered to all pupils.	<p>Offer netball, cricket and tag rugby sessions. Opportunity to participate in micro-marathon Opportunity to participate in Dance Festival Purchase new sporting equipment Purchase new gym apparatus <i>Wider range of sports and activities are offered to encourage children to try new activities and increase level of activity</i> <i>Teachers and coaches can deliver improved gym lessons to children who have a better experience of gymnastics and higher quality gym lessons.</i></p>	<p>Purchase new equipment for gym sessions.</p> <p>Promote cricket club</p> <p>Promote tag rugby and rugby events through newsletter and letters home.</p> <p>Launch netball club</p>	£400	<p>Observation of sports coaches and teachers</p> <p>Feedback from children in questionnaire</p> <p>Progress of children in gym skills</p> <p>Increased sign up to new clubs.</p>
Increased participation in competitive sport.	<p>Part of the Schools Partnership for Sport which allows access to competitions and festivals - <i>children have the opportunity to be involved in competitions between other schools and the Dance Festival</i></p> <p>Organise Inter-House football competitions - <i>children experience competition and play as a team.</i></p> <p>Enter team in to Tag rugby competitions - <i>children use skills acquired in Tag rugby programme to play competitively</i></p>		<p>£900</p> <p>£200 (teacher release time)</p>	<p>Pupils' achievements in sport are celebrated in assemblies with the awarding of cups and shields</p> <p>Spectators are encouraged to support school sporting events which are celebrated in the newsletter.</p>

PE and Sport Premium – Use to Date (May 2017) & Priorities for the Coming Year

Key Priorities	Key Achievements	Key Learning
To develop skills and knowledge of teachers in delivering high quality PE and to be able to assess children's skill levels.	Developed teachers' teaching skills in a specific discipline. Observed children and assessed their capabilities. Staff released to observe sports coaches and teach alongside sports coaches.	Build in additional time for coaches to develop teachers' skills. Investigate the possibility of sports teaching Inset.
To offer a wider range of clubs and increase participation.	Launched and promoted cricket club and netball clubs	Level of interest was quite low. Look at whether these clubs good be offered at lunch time period. The school needs to develop more clubs and opportunities to participate in competitions.
To promote healthy eating and exercise.	Successful Healthy Eating Week was launched. Healthy eating workshops and presentations ran across the school. Children were given the opportunity to experience new activities such as Tai Chi.	Plan in a Healthy Eating Week as an annual whole school focus. Investigate whether martial arts could be offered in the school as an alternative sporting activity.
Ensure ongoing participation Barnet Sports Partnership events.	Children participated in Dance Festival. Rehearsed at lunchtimes and after schools thus increasing level of physical activity.	Become involved in more of the inter-school activities arranged by the Barnet School Partnership.
To improve and develop playtime experience for the children.	Resources purchased for MTS to develop their assistance with play skills. Year 6 pupils appointed as play leaders and given resources to support younger children in more active play. Staff release time to train MTSs and pupils.	To develop the MTSs' skills further through training. To develop the Year 6 as play leaders by further training and purchasing additional resources.
To provide other opportunities for children to join in sporting activities.	Danceathon event in school, allowing all children from across the school to participate. Developed Inter-House football competition led by sports coach. Staff released to plan and oversee events.	To plan annual events such as Danceathon, Run for Food which promote different sporting activities. Continue with Inter-House football competition and look into developing into other sports.
To promote parental awareness and involvement in sport activities.	Well organised Sports' Day, Danceathon, Dance Festival and Run a Mile for Food - parents engaged and keen to support and celebrate the success of their children. Information shared in newsletter about other opportunities that children and families can become involved in such as Saracens' rugby events.	Continue to communicate to parents effectively and in a timely manner about sporting events that are taking place.
To ensure rapid progress in swimming ability	Additional swimming coach is employed. Children are able to swim for a full hour in smaller groups resulting in increased water confidence.	Maintain this swimming provision for next academic year.

Swimming and Water Safety 2016-17

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	90%
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes