



## Monken Hadley CE Primary School

*Seek what is good, treasure what is true, do what is right.*

### Pupil Premium Expenditure 2015 - 2016

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll	150
Total number of pupils eligible for PPG	9
Amount of PPG received per pupil	£1,320
Total amount of PPG received	£11,880
<b>Nature of support</b>	
<b>Raising attainment and achievement of students to at least expected progress through:</b>	
<ul style="list-style-type: none"><li>• Provided booster sessions in reading comprehension and Maths in order that the children eligible for this grant reached their potential;</li><li>• Additional Teaching Assistant support provided in Key Stage enabled small phonics groups which received targeted teaching to address any gaps in phonological knowledge;</li><li>• Supported eligible children to participate in school trips;</li><li>• Funded eligible children to participate in Music lessons;</li><li>• Bought additional resources such as spelling and grammar resources to support children's learning in order to close the gap;</li><li>• Recruited a part-time experienced teacher for a specific time period in order to support with small group work and whole class teaching in an identified KS2 class to assist in closing the gap;</li><li>• Ran an EYFS fine motor skills group for identified children.</li></ul>	
<b>Curriculum focus of PPG spending 2015/2016:</b>	
<ul style="list-style-type: none"><li>• Maths and English booster sessions in Year 6 by a qualified teacher to ensure child met expected standard and made expected progress;</li><li>• Teaching Assistant support in class to support smaller group work and support with phonics, allowing for smaller group teaching;</li><li>• Contributing to the cost of trips/workshops to ensure all children accessed all areas of the</li></ul>	

curriculum;

- Additional 0.6 teacher capacity enabled cohort groups to be taught in the afternoons, enabling children to have focused teaching in the areas of: Science; Humanities; Art and PE. This provided the opportunity for teachers to spend more one-to-one time with pupils, getting to know them better so that they could work with them to enhance their strengths and improve their weaknesses;
- This also allowed Reception children as a cohort to follow the EYFS programme of study for 3 afternoons a week with a teacher and teaching assistant.

### Measuring the impact of PPG spending:

- The school evaluates the impact on each pupil during termly pupil progress meetings;
- Evaluation focuses on academic gains and how a pupil's self-confidence has developed as a consequence of the intervention. The school analyses in-year end of term results and end of Key Stage results;
- All pupil premium children reaching the end of Key Stage 1 (Year 2) and Key Stage 2 (Year 6) met the expected standard in Reading, Writing and Maths;
- Those pupil premium children in other year groups who were not at the age appropriate level by the end of the academic year were identified and are targeted to receive additional support in 2016/2017.

### EYFS results - 2016

% of pupils achieving a Good Level of Development	School 2016	National 2016
Reception pupils	84.2	69.3

### Key Stage 1 results - 2016

% of pupils achieving RWM EXS+	School 2016	National 2016
Year 2 pupils	75.0	60.3
% of pupils achieving RWM GDS+	School 2016	National 2016
Year 2 pupils	15.0	8.9

### Key Stage 2 results - 2016

% of pupils achieving RWM EXS+	School 2016	National 2016
Year 6 pupils	65.0	53.0
% of pupils achieving GDS+	School 2016	National 2016
Year 6 pupils	25.0	-