

Monken Hadley CE Primary School

Seek what is good, treasure what is true, do what is right.

ONLINE SAFETY POLICY

Ratified by	Senior Leadership Team
Date	10 th May 2016
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Contents

1. Introduction and Overview

- Rationale and Scope
- Roles and responsibilities
- How the policy is communicated to staff/pupils/community
- Handling complaints
- Reviewing and Monitoring

2. Education and Curriculum

- Pupil online safety curriculum
- Staff and governor training
- Parent awareness and training

3. Expected Conduct and Incident Management

4. Managing the IT Infrastructure

- Internet access, security (virus protection) and filtering
- Shared Area management (user access, backup, curriculum and admin)
- Passwords policy
- E-mail
- School website
- Learning platform
- Social networking
- Video Conferencing

5. Data Security

- Management Information System access
- Data transfer
- Asset Disposal

6. Equipment and Digital Content

- Personal mobile phones and devices
- Digital images and video

7. Prevent Duty

Appendices

- A1: Acceptable Use Agreement (Staff, Volunteers and Governors)
- A2: Acceptable Use Agreement (Pupils – Key Stage 1)
- A3: Acceptable Use Agreement (Pupils – Key Stage 2)
- A4: Acceptable Use Agreement including photo/video permission (Parents)

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This policy is part of the School's Statutory Safeguarding Policy. Any issues and concerns with online safety must follow the School's safeguarding and child protection processes.

1. Introduction and Overview

Rationale

The purpose of this policy is to:

- Set out the key principles expected of all members of the school community at Monken Hadley CE Primary School with respect to the use of IT-based technologies.
- Safeguard and protect the children and staff.
- Assist school staff working with children to work safely and responsibly with the Internet and other IT and communication technologies and to monitor their own standards and practice.
- Set clear expectations of behaviour and/or codes of practice relevant to responsible use of the Internet for educational, personal or recreational use for the whole school community.
- Have clear structures to deal with online abuse such as online bullying [noting that these need to be cross referenced with other school policies].
- Ensure that all members of the school community are aware that unlawful or unsafe behaviour is unacceptable and that, where appropriate, disciplinary or legal action will be taken.
- Minimise the risk of misplaced or malicious allegations made against adults who work with students.

The main areas of risk for our school community can be summarised as follows:

Content

- Exposure to inappropriate content
- Lifestyle websites promoting harmful behaviours
- Hate content
- Content validation: how to check authenticity and accuracy of online content

Contact

- Grooming (sexual exploitation, radicalisation etc.)
- Online bullying in all forms
- Social or commercial identity theft, including passwords

Conduct

- Aggressive behaviours (bullying)
- Privacy issues, including disclosure of personal information
- Digital footprint and online reputation
- Health and well-being (amount of time spent online, gambling, body image)
- Sexting
- Copyright (little care or consideration for intellectual property and ownership)

Scope

This policy applies to all members of Monken Hadley CE Primary School community (including staff, students/pupils, volunteers, parents/carers, visitors, community users) who have access to and are users of school IT systems, both in and out of Monken Hadley CE Primary School

Roles and responsibilities

Role	Key Responsibilities
Headteacher	<ul style="list-style-type: none"> • Must be adequately trained in off-line and online safeguarding, in-line with statutory guidance and relevant Local Safeguarding Children Board (LSCB) guidance • Lead a 'safeguarding' culture, ensuring that online safety is fully integrated with whole school safeguarding. • Take overall responsibility for online safety provision • Take overall responsibility for data management and information security (SIRO) ensuring school's provision follows best practice in information handling • Ensure the school uses appropriate IT systems and services including, filtered Internet Service, e.g. LGfL services • Be responsible for ensuring that all staff receive suitable training to carry out their safeguarding and online safety roles • Be aware of procedures to be followed in the event of a serious online safety incident • Ensure suitable 'risk assessments' undertaken so the curriculum meets needs of pupils, including risk of children being radicalised • Receive regular monitoring reports from the Online Safety Co-ordinator • Ensure that there is a system in place to monitor and support staff who carry out internal online safety procedures, e.g. network manager • Ensure Governors are regularly updated on the nature and effectiveness of the school's arrangements for online safety • Ensure school website includes relevant information
Online Safety Co-ordinator/Designated Child Protection Lead	<ul style="list-style-type: none"> • Take day-to-day responsibility for online safety issues and a leading role in establishing and reviewing the school's online safety policy/documents • Promote an awareness and commitment to online safety throughout the school community • Ensure that online safety education is embedded within the curriculum • Liaise with school technical staff where appropriate • Communicate regularly with SLT and the designated online safety Governor to discuss current issues, review incident logs and filtering/change control logs • Ensure that all staff are aware of the procedures that need to be followed in the event of an online safety incident • Ensure that online safety incidents are logged as a safeguarding incident

Role	Key Responsibilities
	<ul style="list-style-type: none"> • Facilitate training and advice for all staff • Oversee any pupil surveys / pupil feedback on online safety issues • Liaise with the Local Authority and relevant agencies • Is regularly updated in online safety issues and legislation, and be aware of the potential for serious child protection concerns
Governors/Safeguarding governor (including online safety)	<ul style="list-style-type: none"> • Ensure that the school has in place policies and practices to keep the children and staff safe online • Approve the Online Safety Policy and review the effectiveness of the policy • Support the school in encouraging parents and the wider community to become engaged in online safety activities • The role of the online safety Governor will include: regular review with the online safety Co-ordinator
Computing Curriculum Leader	<ul style="list-style-type: none"> • Oversee the delivery of the online safety element of the Computing curriculum
Technician	<ul style="list-style-type: none"> • Report online safety related issues that come to their attention, to the Online Safety Coordinator • Help manage the school's computer systems, ensuring <ul style="list-style-type: none"> - school password policy is strictly adhered to. - systems are in place for misuse detection and malicious attack (e.g. keeping virus protection up to date) - access controls/encryption exist to protect personal and sensitive information held on school-owned devices - the school's policy on web filtering is applied and updated on a regular basis • That they keep up-to-date with the school's online safety policy and technical information in order to effectively carry out their online safety role and to inform and update others as relevant • That the use of school technology and online platforms are regularly monitored and that any misuse/attempted misuse is reported to the online safety co-ordinator/Headteacher • Ensure appropriate backup procedures and disaster recovery plans are in place • Keep up-to-date documentation of the school's online security and technical procedures
Data and Information (Asset Owners) Managers (IAOs)	<ul style="list-style-type: none"> • Ensure that the data they manage is accurate and up-to-date • Ensure best practice in information management. i.e. have appropriate access controls in place, that data is used, transferred and deleted in-line with data protection requirements • The school must be registered with Information Commissioner
LGfL Nominated contact(s)	<ul style="list-style-type: none"> • Ensure all LGfL services are managed on behalf of the school following data handling procedures as relevant

Role	Key Responsibilities
Teachers	<ul style="list-style-type: none"> • Embed online safety in the curriculum • Supervise and guide pupils carefully when engaged in learning activities involving online technology (including, extra-curricular and extended school activities if relevant) • Ensure that pupils are fully aware of research skills and are fully aware of legal issues relating to electronic content such as copyright laws
All staff, volunteers and contractors.	<ul style="list-style-type: none"> • Read, understand, sign and adhere to the school staff Acceptable Use Agreement/Policy, and understand any updates annually. The AUP is signed by new staff on induction. • Report any suspected misuse or problem to the online safety coordinator • Maintain an awareness of current online safety issues and guidance e.g. through CPD • Model safe, responsible and professional behaviours in their own use of technology <p>Exit strategy</p> <ul style="list-style-type: none"> • At the end of the period of employment/volunteering to return any equipment or devices loaned by the school. This will include leaving PIN numbers, IDs and passwords to allow devices to be reset, or meeting with line manager and technician on the last day to log in and allow a factory reset.
Pupils	<ul style="list-style-type: none"> • Read, understand, sign and adhere to the Pupil Acceptable Use Policy annually • Understand the importance of reporting abuse, misuse or access to inappropriate materials • Know what action to take if they or someone they know feels worried or vulnerable when using online technology • Understand the importance of adopting safe behaviours and good online safety practice when using digital technologies out of school and realise that the school's online safety policy covers their actions out of school • Contribute to any 'pupil voice' / surveys that gathers information of their online experiences
Parents/carers	<ul style="list-style-type: none"> • Read, understand and promote the school's Pupil Acceptable Use Agreement with their child • Consult with the school if they have any concerns about their children's use of technology • Support the school in promoting online safety and endorse the Parents' Acceptable Use Agreement which includes the pupils' use of the Internet and the school's use of photographic and video images
External groups including Parent groups	<ul style="list-style-type: none"> • Any external individual/organisation will sign an Acceptable Use agreement prior to using technology or the Internet within school if requested to do so by the Online Safety Leader or Headteacher • Support the school in promoting online safety • Model safe, responsible and positive behaviours in their own use of technology

Communication:

The policy will be communicated to staff/pupils/community in the following ways:

- Policy to be posted on the school website
- Policy to be part of school induction pack for new staff.
- Regular updates and training on online safety for all staff.
- Acceptable use agreements discussed with staff and pupils at the start of each year. Acceptable use agreements to be issued to whole school community, on entry to the school.

Handling Incidents:

- The school will take all reasonable precautions to ensure online safety.
- Staff and pupils are given information about infringements in use and possible sanctions.
- Online Safety Coordinator acts as first point of contact for any incident.
- Any suspected online risk or infringement is reported to Online Safety Coordinator that day
- Any concern about staff misuse is always referred directly to the Headteacher, unless the concern is about the Headteacher in which case the complaint is referred to the Chair of Governors and the LADO (Local Authority's Designated Officer).

Review and Monitoring

The online safety policy is referenced within other school policies (e.g. Safeguarding and Child Protection policy, Anti-Bullying policy, PSHE, Computing policy).

- The online safety policy will be reviewed annually or when any significant changes occur with regard to the technologies in use within the school
- There is widespread ownership of the policy and it has been agreed by the SLT and approved by Governors. All amendments to the school online safety policy will be disseminated to all members of staff and pupils.

2. Education and Curriculum

Pupil online safety curriculum

This school:

- has a clear, progressive online safety education programme as part of the Computing curriculum. This covers a range of skills and behaviours appropriate to their age and experience;
- plans online use carefully to ensure that it is age-appropriate and supports the learning objectives for specific curriculum areas;
- will remind students about their responsibilities through the pupil Acceptable Use Agreement(s);
- ensures staff are aware of their responsibility to model safe and responsible behaviour in their own use of technology, e.g. use of passwords, logging-off, use of content, research skills, copyright;
- ensures that staff and pupils understand issues around plagiarism; how to check copyright and also know that they must respect and acknowledge copyright/intellectual property rights;
- ensure pupils only use school-approved systems and publish within appropriately secure / age-appropriate environments.

Staff and governor training

This school:

- makes regular training available to staff on online safety issues and the school's online safety education program;
- provides, as part of the induction process, all new staff [including those on university/college placement and work experience] with information and guidance on the Online Safety Policy and the school's Acceptable Use Agreements.

Parent awareness and training

This school:

- provides induction for parents which includes online safety via the Adpack given out to families when they join the school;
- runs a rolling programme of online safety advice, guidance and training for parents though information posted on the school website, home-school agreements and regular updates via the school's newsletters.

3. Expected Conduct and Incident management

Expected conduct

In this school, all users:

- are responsible for using the school IT and communication systems in accordance with the relevant Acceptable Use Agreements;
- understand the significance of misuse or access to inappropriate materials and are aware of the consequences;
- understand it is essential to reporting abuse, misuse or access to inappropriate materials and know how to do so;
- understand the importance of adopting good online safety practice when using digital technologies in and out of school;
- know and understand school policies on the use of mobile and hand held devices including cameras.

Staff, volunteers and contractors

- know to be vigilant in the supervision of children at all times, as far as is reasonable, and uses common-sense strategies in learning resource areas where older pupils have more flexible access;
- know to take professional, reasonable precautions when working with pupils, previewing websites before use; using age-appropriate (pupil friendly) search engines where more open Internet searching is required with younger pupils.

Parents/Carers

- should provide consent for pupils to use the Internet, as well as other technologies, as part of the online safety acceptable use agreement form;
- should know and understand what the school's 'rules of appropriate use for the whole school community' are and what sanctions result from misuse.

Incident Management

In this school:

- there is strict monitoring and application of the online safety policy and a differentiated and appropriate range of sanctions;
- all members of the school are encouraged to be vigilant in reporting issues, in the confidence that issues will be dealt with quickly and sensitively, through the school's escalation processes;
- support is actively sought from other agencies as needed (i.e. the Local Authority, LGfL, UK Safer Internet Centre helpline, CEOP, Prevent Officer, Police, IWF) in dealing with online safety issues;
- monitoring and reporting of online safety incidents takes place and contribute to developments in policy and practice in online safety within the school;
- parents/carers are specifically informed of online safety incidents involving young people for whom they are responsible;
- the police will be contacted if one of our staff or pupils receives online communication that we consider is particularly disturbing or breaks the law;
- we will immediately refer any suspected illegal material to the appropriate authorities – police, Internet Watch Foundation and inform the LA.

4. Managing IT and Communication System

Internet access, security (virus protection) and filtering

This school:

- informs all users that Internet/email use is monitored;
- has educational filtered secure broadband connectivity through the LGfL;
- uses the LGfL filtering system which blocks sites that fall into categories (e.g. adult content, race hate, gaming). All changes to the filtering policy are logged and only available to staff with the approved 'web filtering management' status;
- ensures network health through use of Sophos anti-virus software (from LGfL);
- Uses DfE, LA or LGfL approved systems including DfE S2S, LGfL USO FX2, Egress secure file/email to send 'protect-level' (sensitive personal) data over the Internet
- Uses encrypted devices or secure remote access where staff need to access 'protect-level' (sensitive personal) data off-site;
- Works in partnership with LGfL to ensure any concerns about the system are communicated so that systems remain robust and protect students.

Shared Area management (user access, backup)

This school:

- uses individual, audited log-ins for all users - the LGfL USO system;
- ensures the Systems Administrator is up-to-date with LGfL services and policies/requires the Technical Support Provider to be up-to-date with LGfL services and policies;
- has daily back-up of school data;
- uses secure, 'Cloud' storage for data back-up that conforms to [DfE guidance](#);
- storage of all data within the school will conform to the EU and UK data protection requirements; Storage of data online, will conform to the [EU data protection directive](#) where storage is hosted within the EU.

To ensure the network is used safely, this school:

- ensures staff read and sign that they have understood the school's online safety Policy. Following this, they are set-up with Internet, email access and shared area access. Online access to service is through a unique, audited username and password. We also provide a different username and password for access to our school's network;
- makes clear that no one should log on as another user and makes clear that pupils should never be allowed to log-on or use teacher and staff logins;
- has set-up the shared area with a shared work area for pupils and one for staff. Staff and pupils are shown how to save work and access work from these areas;
- requires all users to log off when they have finished working;
- ensures all equipment owned by the school and/or connected to the network has up to date virus protection;
- makes clear that staff are responsible for ensuring that any computer or laptop loaned to them by the school, is used primarily to support their professional responsibilities.
- makes clear that staff accessing LA systems do so in accordance with any corporate policies e.g. Borough email or Intranet; finance system, personnel system etc.
- maintains equipment to ensure Health and Safety is in line with the School's health and safety policy;
- ensures that access to the school's network resources from remote locations by staff is audited and restricted and access is only through school/LA approved systems:
- does not allow any outside agencies to access the School's network remotely except where there is a clear professional need and then access is audited restricted and is only through approved systems;
- has a clear disaster recovery system in place that includes a secure, remote off site back up of data;
- this school uses secure data transfer; this includes DfE secure S2S website for all CTF files sent to other schools;
- ensures that all pupil level data or personal data sent over the Internet is encrypted or only sent within the approved secure system in our LA or through USO secure file exchange (USO FX);
- our wireless network has been secured to appropriate standards suitable for educational use;
- all IT and communications systems installed professionally and regularly reviewed to ensure they meet health and safety standards;

Passwords

- This school makes it clear that staff and pupils must always keep their passwords private, must not share with others; If a password is compromised the school should be notified immediately.
- All staff have their own unique username and private passwords to access school systems. Staff are responsible for keeping their password(s) private.
- We require staff to use STRONG passwords.
- We require staff to change their passwords into the MIS, LGfL USO admin site, every 90 days.
- We require staff using critical systems to use two factor authentication.

E-mail

This school:

- Provides staff with an email account for their professional use, London Staffmail and makes clear personal email should be through a separate account;

- Uses non-specific personal e-mail addresses. e.g. office@monkenhadley.barnetmail.net
- Will contact the police if one of our staff or pupils receives an e-mail that we consider is particularly disturbing or breaks the law.
- Will ensure that email accounts are maintained and up to date
- We use a number of LGfL-provided technologies to help protect users and systems in the school, including desktop anti-virus product Sophos, plus direct email filtering for viruses.

Pupils:

- Pupils are taught about the online safety and 'netiquette' of using e-mail both in school and at home.

Staff:

- Staff can only use the LGfL email systems on the school system
- Staff will use LGfL e-mail systems for professional purposes
- Access in school to external personal email accounts may be blocked
- Never use email to transfer pupil personal data. 'Protect-level' data should never be transferred by email. If there is no secure file transfer solution available for the situation, then the data / file must be protected with security encryption.

School Website

- The Headteacher, supported by the Governing body, takes overall responsibility to ensure that the website content is accurate and the quality of presentation is maintained;
- The school website complies with statutory DFE requirements;
- Most material is the school's own work; where others' work is published or linked to, we credit the sources used and state clearly the author's identity or status;
- Photographs published on the website do not have full names attached. We do not use pupils' names when saving images in the file names or in the tags when publishing to the school website;

Social networking

Staff, Volunteers and Contractors

- Staff are instructed to always keep professional and private communication separate.
- Teachers are instructed not to run social network spaces for student use on a personal basis or to open up their own spaces to their students, but to use the schools' preferred system for such communications.
- for the use of any school approved social networking will adhere to School's relevant communications procedures.

School staff will ensure that in private use:

- No reference should be made in social media to pupils, parents/carers or school staff;
- They are not online friends with any pupils.
- They do not engage in online discussion on personal matters relating to members of the school community;
- Personal opinions should not be attributed to the School or Local Authority and personal opinions must not compromise the professional role of the staff member, nor bring the School into disrepute;
- Security settings on personal social media profiles are regularly checked to minimise risk of loss of personal information.

Pupils:

- Are taught about social networking, acceptable behaviours and how to report misuse, intimidation or abuse through our online safety curriculum work.
- Pupils are required to sign and follow our (age appropriate) pupil Acceptable Use Agreement.

Parents:

- Parents are reminded about social networking risks and protocols through our parental Acceptable Use Agreement and additional communications materials when required.
- Are reminded that they need to ask permission before uploading photographs, videos or any other information about other people related to the school community.

Recording Equipment

- We use recording equipment on occasions as a tool to share best teaching practice. We do not reveal any such recordings outside of the staff and will not use for any other purposes without the written permission of the member of staff.

5. Data security: Management Information System access and Data transfer

Strategic and operational practices

At this school:

- The Headteacher is the Senior Information Risk Officer (SIRO).
- Staff are clear who are the key contact(s) for key school information (the Information Asset Owners) are.
- We ensure staff know who to report any incidents where data protection may have been compromised.
- All staff are DBS checked and records are held in a single central record

Technical Solutions

- Staff have secure area(s) on the shared area to store sensitive files.
- We require staff to log-out of systems when leaving their computer for longer than 15 minutes.
- We use the LGfL USO AutoUpdate, for creation of online user accounts for access to broadband services and the LGfL content.
- All servers are in lockable locations and managed by DBS-checked staff.
- Details of all school-owned hardware will be recorded in a hardware inventory.
- Details of all school-owned software will be recorded in a software inventory.
- Disposal of any equipment will conform to [The Waste Electrical and Electronic Equipment Regulations 2006](#) and/or [The Waste Electrical and Electronic Equipment \(Amendment\) Regulations 2007](#). [Further information](#) can be found on the Environment Agency website.
- Where any protected or restricted data has been held we get a certificate of secure deletion for any server that once contained personal data.

6. Equipment and Digital Content

Mobile Devices

- Mobile devices brought in to school are the responsibility of the device owner. The school accepts no responsibility for the loss, theft or damage of personally-owned mobile devices.

- Personal mobile devices will not be used during lessons or formal school time unless as part of an approved and directed curriculum-based activity with consent from Headteacher unless permission is sought from the Headteacher.
- Pupils' personal mobile devices, which are brought into school, must be turned off (not placed on silent) on arrival at school. These must be handed in to the staff member responsible for collection and collected at the end of the day.
- All visitors in classes are requested to keep their phones on silent.
- The recording, taking and sharing of images, video and audio on any personal mobile device is to be avoided, except where it has been explicitly agreed by the Headteacher. All mobile device use is to be open to monitoring scrutiny and the Headteacher is able to withdraw or restrict authorisation for use at any time, if it is deemed necessary.
- The School reserves the right to search the content of any mobile devices on the school premises where there is a reasonable suspicion that it may contain illegal or undesirable material, including pornography, violence or bullying.
- If a pupil needs to contact his or her parents/carers, they will be allowed to use a school phone. Parents are advised not to contact their child via their mobile phone during the school day, but to contact the School Office.
- Staff members may use their phones during school break times but must not be near pupils when using such a device.

Storage, Syncing and Access

The device is accessed with a school owned account

- The device has a school created account and all apps and file use is in line with this policy. No personal elements may be added to this device.
- PIN access to the device must always be known by the network manager.

The device is accessed with a personal account

- If personal accounts are used for access to a school owned mobile device, staff must be aware that school use will be synced to their personal cloud, and personal use may become visible in school and in the classroom.
- PIN access to the device must always be known by the network manager.
- Exit process – when the device is returned the staff member must log in with personal ID so that the device can be Factory Reset and cleared for reuse.

Staff use of personal devices

- Staff are not permitted to use their own mobile phones or devices in a professional capacity, such as for contacting children, young people or their families within or outside of the setting without the authorisation of the Headteacher e.g. when staff are on a school trip.
- Staff should not use personally-owned devices, such as mobile phones or cameras, to take photos or videos of students and will only use work-provided equipment for this purpose without the authorisation of the Headteacher.
- In an emergency where a staff member does not have access to a school-owned device, they should use their own device and hide (by inputting 141) their own mobile number for confidentiality purposes and then report the incident with the Headteacher / Designated Officer.

Digital images and video

In this school:

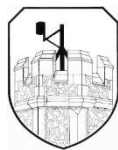
- We gain parental/carer permission for use of digital photographs or video involving their child as part of the school agreement form when their child joins the school;
- We do not identify pupils in online photographic materials or include the full names of pupils in the credits of any published school produced video materials/DVDs;

- Staff sign the School's Acceptable Use Policy and this includes a clause on the use of mobile phones/personal equipment for taking pictures of pupils;
- The School blocks/filter access to social networking sites unless there is a specific approved educational purpose;
- Pupils are taught about how images can be manipulated in their online safety education programme and also taught to consider how to publish for a wide range of audiences which might include governors, parents or younger children as part of their computing scheme of work;
- In Key Stage 2 pupils are advised to be very careful about placing any personal photos on any 'social' online network space. They are taught to understand the need to maintain privacy settings so as not to make public, personal information.

7. Prevent Duty

At Monken Hadley CE Primary School we aim to prepare our pupils to become responsible members of society now and for the future. Building resilience in our children and promoting the fundamental British values of: democracy; the rule of law; individual liberty and mutual respect; tolerance of those with different faiths and beliefs as well as the celebration of diversity is at the heart of preventing radicalisation. We do this by providing a safe place in which children can discuss issues, and we aim to give them the knowledge and confidence to challenge extremist beliefs and ideologies. Our Prevent duty is carried out with regard to the *Prevent Duty Departmental Advice for Schools and Childcare Providers June 2015* as well as Section 26 of the *Counter-Terrorism and Security Act 2015*, which legally requires us to take steps to prevent pupils from being drawn into terrorism and radicalisation. For further details of how we aim to prevent radicalisation and tackle extremism and what we do if there is a concern, please read the school's Prevent Policy.

Appendix 1



Monken Hadley C E Primary School

Acceptable Use Agreement: All Staff, Volunteers and Governors

Covers use of all digital technologies in school: i.e. email, Internet, intranet, network resources, learning platform, software, communication tools, equipment and systems.

- I will only use the school's digital technology resources and systems for Professional purposes or for uses deemed 'reasonable' by the Head and Governing Body.
- I will not reveal my password(s) to anyone.
- I will follow 'good practice' advice in the creation and use of my password. If my password is compromised, I will ensure I change it. I will not use anyone else's password if they reveal it to me and will advise them to change it.
- I will not allow unauthorised individuals to access email / Internet / intranet / network, or other school systems, or any Local Authority (LA) system I have access to.
- I will ensure all documents, data etc., are printed, saved, accessed and deleted / shredded in accordance with the school's network and data security protocols.
- I will not engage in any online activity that may compromise my professional responsibilities.
- I will only use the approved email systems for any school business.
- I will only use the approved email system and school approved communication systems with pupils or parents/carers, and only communicate with them on appropriate school business.
- I will not browse, download or send material that is considered offensive or of an extremist nature by the school.
- I will report any accidental access to, or receipt of inappropriate materials, or filtering breach or equipment failure to the Headteacher and Online Leader.
- I will not download any software or resources from the Internet that can compromise the network or might allow me to bypass the filtering and security system or are not adequately licensed.
- I will check copyright and not publish or distribute any work including images, music and videos, that is protected by copyright without seeking the author's permission.
- I will not connect any device (including USB flash drive), to the network that does not have up-to-date anti-virus software, and I will keep any 'loaned' equipment up-to-date, using the school's recommended anti-virus and other ICT 'defence' systems.
- I will not use personal digital cameras or camera phones or digital devices for taking, editing and transferring images or videos of pupils or staff and will not store any such images or videos at home.
- I will follow the school's policy on use of mobile phones / devices at school.
- I will only use school approved equipment for any storage, editing or transfer of digital images / videos and ensure I only save photographs and videos of children and staff on the appropriate system.
- I will ensure that any private social networking sites / blogs etc that I create or actively contribute to are not confused with my professional role.
- I will ensure, where used, I know how to use any social networking sites / tools securely, so as not to compromise my professional role.

- I agree and accept that any computer or laptop loaned to me by the school, is provided solely to support my professional responsibilities and that I will notify the school of any “significant personal use” as defined by HM Revenue & Customs.
- I will only access school resources remotely (such as from home) using the LGfL and school approved system and follow e-security protocols to interact with them.
- I will ensure any confidential data that I wish to transport from one location to another is protected by encryption and that I follow school data security protocols when using any such data at any location.
- I understand that data protection policy requires that any information seen by me with regard to staff or pupil information, held within the school’s information management system, will be kept private and confidential, except when it is deemed necessary that I am required by law to disclose such information to an appropriate authority.
- I will alert Caroline Froud (Lead Child Protection Officer) if I feel the behaviour of any child may be a cause for concern.
- I understand it is my duty to support a whole-school safeguarding approach and will report any behaviour of other staff or pupils, which I believe may be inappropriate or concerning in any way, to Caroline Froud.
- I understand that all Internet and network traffic/usage can be logged and this information can be made available to the Headteacher on their request.
- I understand that Internet encrypted content (via the https protocol), may be scanned for security and/or safeguarding purposes.
- I will only use any LA system I have access to in accordance with their policies.
- Staff who have a teaching role only: I will embed the school’s Online safety and Prevent curriculum into my teaching.

Agreement Form: All Staff, Volunteers, Governors

I agree to abide by all the points above.

I understand that I have a responsibility for my own and others’ e-safeguarding and I undertake to be a ‘safe and responsible digital technologies user’.

I understand that it is my responsibility to ensure that I remain up-to-date and read and understand the school’s most recent e-safety policies.

I understand that failure to comply with this agreement could lead to disciplinary action.

User’s Name (printed)

User’s Signature Date

Job title / Role

Authorised Signature (Headteacher)

I approve this user to be set-up on the school systems relevant to their role

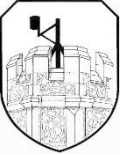




Headteacher’s Name (printed)

Headteacher’s Signature Date



Monken Hadley C E Primary School

Acceptable Use Agreement: Key Stage 1 Pupils

 <h1 style="text-align: center;"><i>Think before you click</i></h1>		
S		I will only use the Internet and email with an adult.
A		I will only click on icons and links when I know they are safe.
F		I will only send friendly and polite messages.
E		If I see something I don't like on a screen, I will always tell an adult.

My name:








My signature:

Date:



Monken Hadley C E Primary School

Acceptable Use Agreement: Key Stage 2 Pupils

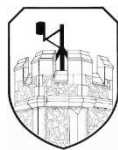
 <h1 style="margin: 0;">Think before you click</h1>		
S		<p>12 Rules for Responsible ICT Use</p> <p><i>These rules will keep everyone safe and help us to be fair to others.</i></p>
A		1. I will only use the school's computers for schoolwork and homework.
F		2. I will only delete my own files.
E		3. I will not look at other people's files without their permission.
T		4. I will keep my login and password secret.
Y		5. I will not bring files into school without permission.
		6. I will only use the internet with a member of staff present.
		7. I will only e-mail people I know, or my teacher has approved.
		8. The messages I send, or information I upload, will always be polite and sensible.
		9. I will not open an attachment or download a file unless I have permission, or I know and trust the person who has sent it.
		10. I will not give my home address, phone number, send a photograph or video, or give any personal information that could be used to identify me, my family or friends, unless my teacher has given permission.
		11. I will never arrange to meet someone I have only ever met on the Internet or by email or in a chat room.
		12. If I see anything I am unhappy with or I receive a message I do not like, I will not respond to it but I will tell a teacher or responsible adult straight away.

My name:

My signature:

Date:

Appendix 4



Monken Hadley C E Primary School

Acceptable Use Agreement including photo/video permission: Parents

E-safety agreement form: parents

Internet and ICT: As the parent or legal guardian of the pupil(s) named below, I grant permission for the school to give my *daughter / son* access to:

- the Internet at school
- the school's chosen email system
- the school's online managed learning environment (*Frontier*)
- ICT facilities and equipment at the school.

I accept that ultimately the school cannot be held responsible for the nature and content of materials accessed through the Internet and mobile technologies, but I understand that the school takes every reasonable precaution to keep pupils safe and to prevent pupils from accessing inappropriate materials.

I understand that the school can, if necessary, check my child's computer files and the Internet sites they visit at school and if there are concerns about my child's e-safety or e-behaviour they will contact me.

Use of digital images, photography and video: I understand the school has a clear policy on "The use of digital images and video" and I support this.

I understand that the school will necessarily use photographs of my child or include them in video material to support learning activities within the school.

I will not take and then share online, photographs of other children (or staff) at school events without permission. This includes sharing on social networking sites such as Facebook, Twitter, Instagram.

Social networking and media sites: I understand that the school has a clear policy on "The use of social networking and media sites" and I support this.

I understand that the school takes any inappropriate behaviour seriously and will respond to observed or reported inappropriate or unsafe behaviour.

I will support the school by promoting safe use of the Internet and digital technology at home. I will inform the school if I have any concerns.

My child's name:

Parent/carer's signature:

Date:

The use of digital images and video

To comply with the Data Protection Act 1998, we need your permission before we can photograph or make recordings of your daughter / son.

We follow the following rules for any external use of digital images:

If the pupil is named, we avoid using their photograph.

If their photograph is used, we avoid naming the pupil.

Where showcasing examples of pupils work we only use their first names, rather than their full names.

If showcasing digital video work to an external audience, we take care to ensure that pupils aren't referred to by name on the video, and that pupils' full names aren't given in credits at the end of the film.

Only images of pupils in suitable dress are used.

Staffs are not allowed to store photographs or videos on their personal equipment.

Examples of how digital photography and video may be used at school include:

- Your child being photographed (by the class teacher or teaching assistant) as part of a learning activity; e.g. taking photos or a video of progress made by a nursery child, as part of the learning record, and then sharing with their parent / guardian.
- Your child's image being used for presentation purposes around the school; e.g. in class or wider school wall displays or PowerPoint© presentations.
- Your child's image being used in a presentation about the school and its work in order to share its good practice and celebrate its achievements, which is shown to other parents, schools or educators; e.g. within a CDROM / DVD or a document sharing good practice; in our school prospectus or on our school website.

In rare events, your child's picture could appear in the media if a newspaper photographer or television film crew attends an event.

Note: We have a separate form asking your permission for use of your child's image, and the third point (above) is addressed separately from the others.

The use of social networking and on-line media

This school asks its whole community to promote the 3 commons approach to online behaviour:

- **Common courtesy**
- **Common decency**
- **Common sense**

How do we show common courtesy online?

- We ask someone's permission before uploading photographs, videos or any other information about them online.
- We do not write or upload 'off-hand', hurtful, rude or derogatory comments and materials. To do so is disrespectful and may upset, distress, bully or harass.

How do we show common decency online?

- We do not post comments that can be considered as being **intimidating, racist, sexist, homophobic or defamatory. This is cyber-bullying** and may be harassment or libel.
- When such comments exist online, we do not forward such emails, tweets, videos, etc. By creating or forwarding such materials we are all liable under the law.

How do we show common sense online?

- We think before we click.
- We think before we upload comments, photographs and videos.
- We think before we download or forward any materials.
- We think carefully about what information we share with others online, and we check where it is saved and check our privacy settings.
- We make sure we understand changes in use of any web sites we use.
- We block harassing communications and report any abuse.

Any actions online that impact on the school and can potentially lower the school's (or someone in the school) reputation in some way or are deemed as being inappropriate will be responded to.

In the event that any member of staff, student or parent/carer is found to be posting libellous or inflammatory comments on Facebook or other social network sites, they will be reported to the appropriate 'report abuse' section of the network site.

(All social network sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report contact or activity which breaches this.)

In serious cases we will also consider legal options to deal with any such misuse.